



# **RANI CHANNAMMA UNIVERSITY, BELAGAVI**

**WEL-COME**

**TO THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE  
PROGRAMMES – BSW**

**I Semester**

**w.e.f.**

**Academic Year 2016-17 and onwards**

# **BACHELOR SOCIAL WORK (BSW)**

## **GROUP -1 (LANGUAGES)**

### **1. English Basic:**

#### **Detailed Syllabus for BA / BSW / BA in CCJ**

**(With effect from 2016-17 onwards)**

#### **Semester – I: Basic English**

**Teaching Hours: 5 Hours per week**

##### **Prose**

1. Knowledge and Wisdom – Bertrand Russell
2. Tolerance – E. M. Forster
3. A Talk on Advertisement – Herman Wonk
4. Enslaved by Civilization – D. H. Lawrence
5. India's Contribution to the World Unity – Arnold Toynbee

##### **Poetry**

1. The Tiger – William Blake
2. Lord Ullin's Daughter – Thomas Campbell
3. Father Returning Home – Dilip Chitre
4. Still I Rise – Maya Angelou
5. Ulysses – Lord Tennyson

##### **Grammar and Composition**

- 1) Articles
- 2) Prepositions
- 3) Synonyms
- 4) Antonyms
- 5) Study of Proverbs/Sayings
- 6) Introducing: Self Introduction and Introducing the chief-guest  
/principal/president/family member/friend

#### **Pattern of Question Paper**

**(80 Marks paper of three hours and 20 Marks for I.A.)**

1) Objective type questions (Five each from Prose & Poetry)	10X1= 10
2) Essay type question on Prose (One out of Two)	10
3) Short Notes (Two out of Four from Prose)	2X5= 10
4) Essay type question on Poetry (One out of Two)	10
5) Short Notes (Two out of Four from Poetry)	2X5=10
6) A) Use of Articles	5X1=5
B) Use of Prepositions	5X1=5
7) A) Synonyms	5X1=5
B) Antonyms	5X1=5
8) A) Expansion of Proverbs/Sayings	5X1=5
B) Introducing	5X1=5
	<b>80</b>

**Detailed Syllabus for BA / BSW / BA in CCJ**  
**(With effect from 2016-17 onwards)**  
**Semester - I - Additional English**  
**Teaching Hours: 5 Hours per week**

**Text:** *Hind Swaraj* by M. K. Gandhi

**Grammar and Composition**

Modals (Making Sentences using Modals)

Sentence Linkers (Making Sentences using Sentence Linkers)

Use of words, phrases and idioms

Describing a situation

**Pattern of Question Paper**

(80 Marks paper of three hours and 20 Marks for I.A)

1) Objective type questions	10X1= 10
2) Reference to context	2X5 = 10
3) Essay type Question on the stories (One out of two)	10
4) Essay type question on stories (On out of two)	10
5) Short notes on the stories (Two out of four)	2X5 = 10
6) A) Modals (Making Sentences using Modals)	1X5 = 05
B) Sentence Linkers (Making Sentences using Linkers)	1X5 = 05
7) A) Use of words, phrases and idioms (3 for Use of Words, 3 for Phrases and 4 for Idioms and Phrases)	1X10 =10
B) Describing a situation (about 200 words)	10
	<b>80</b>

## 2. Kannada Basic:

### ಸಾಹಿತ್ಯ ಸಂಗಮ

ಬಿ.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ ಹಾಗೂ ಸಿ.ಸಿ.ಜೆ. (ಬಿ.ಎ.) ತರಗತಿಗಳಿಗೆ ಮೊದಲ ಸೆಮಿಸ್ಟರ್

### ಕನ್ನಡ ಆವಶ್ಯಕ ಪತ್ರಿಕೆ

೨೦೧೬ - ೧೭ ರಿಂದ

(ಒಟ್ಟು ಪಾಠದ ಅವಧಿ ೮೦ ಗಂಟೆಗಳು. ವಾರಕ್ಕೆ ೦೫ ಗಂಟೆಗಳ ಪಾಠ, ಒಟ್ಟು ಅಂಕಗಳು ೧೦೦. ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦ ಅಂಕಗಳು (ಹಾಜರಾತಿಗೆ ೦೪, ಮೊದಲ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೪, ಎರಡನೆಯ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೧೦, ನಿಯೋಜಿತ ಕಾರ್ಯಕ್ಕೆ ೦೨ ಅಂಕಗಳು) ಹಾಗೂ ಥಿಯರಿ ಪರೀಕ್ಷೆಗೆ ೮೦ ಅಂಕಗಳು.)

### ಪರಿವಿಡಿ

- |                                      |                         |
|--------------------------------------|-------------------------|
| 1. ವಿವೇಕಿಗಳ ನಾಡವರ್ಗ                  | - ಶ್ರೀವಿಜಯ              |
| 2. ಕರ್ಣರಸಾಯನ                         | - ಪಂಪ                   |
| 3. ವಚನಗಳು                            | - ಚೆನ್ನಬಸವಣ್ಣ           |
| 4. ಕೀರ್ತನೆಗಳು                        | - ಕನಕದಾಸರು              |
| 5. ಜಸವು ಜನಜೀವನಕೆ                     | - ಡಿ.ವಿ.ಜಿ.             |
| 6. ಸುಖ ಜೀವನ                          | - ಮಧುರಚೆನ್ನ             |
| 7. ಘನ ಘಕೀರಾ                          | - ಈಶ್ವರ ಸಣಕಲ್ಲ          |
| 8. ಕಿತ್ತೂರ ಕ್ರಾಂತಿ                   | - ಎಸ್.ಡಿ. ಇಂಚಲ          |
| 9. ಅಭಯ                               | - ಡಾ.ನಂಗಮೇಶ ಬಿರಾದಾರ     |
| 10. ಎಲ್ಲಿ ಹಾಲಿ ಹೋಯಿತು ನನ್ನ ಹಂಸ       | - ಡಾ. ಗುಂಡಣ್ಣ ಕಲಬುರ್ಗಿ  |
| 11. ರಾಷ್ಟ್ರ ಧ್ವಜದ ಮಹತ್ವ              | - ಡಾ. ನರಜೂ ಕಾಟ್ಕರ್      |
| 12. ಮಾವ ಕೊಡಿಸಿದ ಕೋಟು                 | - ಡಾ.ಎಂ.ಎಸ್. ಸುಂಕಾಪುರ   |
| 13. ರಕ್ತಧ್ವಜ                         | - ಬಸವರಾಜ ಕಣ್ಣಿಮನಿ       |
| 14. ಮೋಕ್ಷ ಹುಡುಕುತ್ತ ಪ್ರೀತಿಯ ಬಂಧನದಲ್ಲ | - ಪಿ. ಲಂಕೇಶ             |
| 15. ಕುವೆಂಪು ಸಾಹಿತ್ಯದಲ್ಲಿ ವೈಚಾರಿಕತೆ   | - ಡಾ. ಗುರುಪಾದ ಮರಿಗುದ್ದಿ |
| 16. ನಿಸರ್ಗದಲ್ಲಿ ಶಿವಸಂಸ್ಕೃತಿಯ ಕಾಣ್ಕೆ  | - ಡಾ.ವಿ. ಚಂದ್ರಶೇಖರ ನಂಗಲ |



### 3. Marathi Basic:

Syllabus prescribed for B.A is applicable to B.S.W.

**Syllabus for B.A  
Semester I  
Basic Marathi**

**Course: Literary form: Short Story**

**Text:** Barabadya Kanjari: Annabhahu Sathe

Shramik Pratishthan, Kolhapur

---

### 4. Hindi Basic:

**Syllabus of B.A/BSW I Semester**

**Hindi Basic 2016-17 onwards**

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

**Text Books:**

1. कालजयी हिंदी कहानियाँ- सं. रेखा सेठी, रेखा उग्रेती, अरूणोदय प्रकाशन, नई दिल्ली
2. अनुवाद

**Distribution of Marks**

कालजयी हिंदी कहानियाँ	- 65 अंक
अनुवाद	- 15 अंक

A	Objective type Questions (10 out of 14)	10 Marks
B	Annotations from Text Book (3 out of 5)	15 Marks
C	Essay Type Questions from Text Book (3out of 6)	30 Marks
D	Short Notes from Text Book (2out of 4)	10 Marks
E	अनुवाद	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

### Reference Books:

१. हिंदी कहानी: एक अन्तर्यात्रा- रामदरश मिश्र
२. हिंदी कहानी का विकास- मधुरेश
३. प्रेमचंद और भारतीय किसान- रामबक्ष
४. आज की कहानी- विजय मोहन सिंह
५. हिंदी कहानी का इतिहास- गोपाल राय
६. हिंदी कहानी का विकास- देवेश ठाकुर
७. रचना रश्मि- परमानंद गुप्त

## 5. Praakrit Basic:

**Teaching Hours : 5 Hours per week**

**B.A/BSW Part - I  
Basic - Praakrit**

**Question Paper Pattern  
First Semester**

I.	New type Questions/ Select the correct answer	10 Marks
II.	Translate passages (any two out of three)	14 Marks
III.	Explain with reference to context (any four out of six )	12 Marks
IV.	Essay type from कथाणयतिगं (with internal choice)	15 Marks
V.	Essay type from स्वप्नवासवदत्तम् (with internal choice)	14 Marks
VI.	Short notes (any three out of five)	15 Marks
<b>Total</b>		<b>80 Marks</b>

## 6. Samskrit Basic:

Syllabus for B.A/BSW

**Semester – I**

**Basic Samskrit**

Teaching Hours : 5 Hours per week

Examination. Marks : One Paper Carrying 100 marks (80+20) of 3 hours duration.

Text :

कथा चारुलता :

Samaj Pustakalay, Dharwad.	70 Marks
Grammar	10 Marks
Ajanta Shabda	
Internal Marks	<u>20 Marks</u>
<b>Total</b>	<b>100 Marks</b>

### Question Paper Pattern:

B. A. Part – I : First Semester

#### **Sanskrit Basic (MIL)**

I Multiple choice from the prescribed text चारुलता (Any ten out of twelve)	10 Marks
II (a) Translation and explanation of Verses from the text (Any three out five)	15 Marks
(b) Translation of Prose Passages from the text (Any one out of two)	5 Marks
III Explain from the text (Any three out five)	12 Marks
IV Short notes from the text (Any two out of four)	8 Marks
V Essay type question from the text (Any two out of three)	20 Marks
VI Grammer	10 Marks

## 7. Arabic Basic:

### Syllabus for B.A/BSW Semester –I Basic Arabic

**Paper :** Prose, Poetry and History of Arabic Literature

**Scheme of teaching :** 5 hours per week

#### **Prescribed Text Books**

**1. Al-Qiratul Wadhiha Part-I Prose**

Following Lessons.

1. Al quranul kareem. 2. Allahu Rabbi. 3. Tiflatun wa Usfoorun  
4. Qasrun Jameelun. 5. Al qitaaru. 6. Dukaanul khuzari  
By: Waheeduz.zama Al-Kiranvi. Pub. By: Maktaba Husainia  
Deoband (U.P)

**2. Al-Qiratur Raashidah (Poetry)**

Following Poems

1. AnNamlatu. 2. AtTaairu. 3. Tarneematul waladi fisSabah  
4. Tarneematul Lail 5. shar run wa khairun  
By: Abul Hasan Ali Nadvi. Pub. By: Nadvatul ulama Lucknow (U.P)

**3. Tareekh Adab-e-Arabi**

Chapter No.I pahli fasl, dosri fasl

By: Dr. syed tufail Ahmad madani Pub. By: Deccan Traders Book Seller  
& Publisher 23-2-378, Moghalpura, Hyderabad. (A.P)

**4. The Holy Quraan.** Pub. By: Taj Company Mumbai  
Sura-Al feel.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first and second text	10x1	= 10
2) Summary from first and second text with choice	2x7½	= 15
3) R.C. from first and second text with choice	3x5	= 15
4) Appreciation of verses from second text 3 out of 5	3x5	= 15
5) Question from third text with choice	2x7½	= 15
6) Question on Sura	1x10	= 10
		-----
		80



## 8. Persian Basic:

Syllabus for B.A/BSW  
Semester –I  
Basic Persian

**Teaching Hours : 5 Hours per week**

### 1. PRESCRIBED TEXT BOOK

Following portion only

Gulistan(Saadi).

Textbook

Shahkar-E-Farsi by Hafez Abdul Alim Khan

Pub by:-Ram Narayanlal Bani mahdho2

katra road Allahabad(U.P)

### 2. PRESCRIBED TEXT BOOK

Following portion only

Az-qasayad-E-Saadi.

Textbook

Nisab-E-Farsi by Dr.Sayed Azhar Ali Saheb.

Pub by:-Sultan Chand & Centers.

47/92/23 Dariya Ganj Dehli-6.

## 9. Urdu Basic:

### Syllabus for B.A/BSW Semester –I Urdu Basic (MIL)

**Paper-I.** Prose, Poetry and fiction

**Scheme of teaching:-** Duration- 16 Weeks- 5hours per Week

**Prescribed text books.**

**Detailed Text**

1. **Gulshan-e-adab**

Edited by.

(Prose & Poetry)

Majlis-e-Idarat

Prose (First 5 Lessons)

Nasheman Publishers

Poetry: (4 Only)

Second Stage R.M.L

Nagar

Masnavi: Daya shankar Naseem

Shimoga – 577202

Nazm: Nazeer Akbar Abadi, Chakbast,  
Akhtar Shirani

**Gazals: (6 Only)**

Wali, Meer, Galib, Hali, Daagh, Zafar.

**Non-Detailed Text**

**II- Urdu ke Das Afsane**

Edited by Majlis-e-Idarat

(First Five Stories)

Nasheman Publishers

Second Stage R.M.L

Nagar Shimoga – 577202

### **Scheme of Examination (I & II Semester)**

Total Marks – 100( Theory-80 Marks + Internal Assessment 20- Marks

- a) Each Paper of 100 Marks shall carry 20 Marks Internal Assessment out of 20 Marks , 4+10 shall be for semester test and remaining 3+3 shall be for H. Assignment & Attendance.

- b) In each paper 2 test shall be conducted for the award of Internal Assessment Marks, first test of 1 hour duration for maximum of 20 marks reduced to 4, shall be conducted in 8<sup>th</sup> week . Second test in 12<sup>th</sup> week of respective semester of maximum 80 marks & of 3 hours duration then reduced to 10 marks.

The question paper should be broadly based on the following pattern. (I & II Semester)

1. Multiple Choice questions from Detailed and N.D text.  $10 * 1 = 10$   
(10 out of 10)

Detailed text (Prose & Poetry)

2. Essay type question on Prose (1 out of 2)  $1 * 15 = 15$   
3. Question on reference to the context  $4 * 2^{1/2} = 10$   
(4 out of 6)  
4. Summary of the Poem (1 out of 3)  $1 * 10 = 10$   
5. Appreciation of verses from Gazals (4 out of 6)  $4 * 2^{1/2} = 10$

**Non-Detailed text**

6. Summary/ critical Appreciation of a story.  $1 * 15 = 15$   
(1 out of 3)  
7. Short Note on character (2 out of 4)  $2 * 5 = 10$

## **COURSE STRUCTURE FOR BACHELOR OF SOCIAL WORK (BSW)**

(To be effective from the Academic Year **2016-2017**)

### **SEMESTER-I**

<b>Sl. No.</b>	<b>Group</b>	<b>Code No.</b>	<b>Title of the Paper</b>
1	I	1.1	First Language
2	I	1.2	Second Language
3	II	1.3	Introduction to Social Work
4	II	1.4	Social Sciences for Social Workers
5	II	1.5	Psychology for Social Work Practice - I
6	II	1.6	Social Work Practicum - I
7	III	1.7	Indian Constitution

Total for I semester = 700

# **Social Work (BSW)**

## **SEMESTER - I**

**Paper Code: 1.3**

**Paper Title: INTRODUCTION TO SOCIAL WORK**

**Objectives:**

- a) Understand the basic concepts pertaining to social work profession.
- b) Understand the context and reasons for the origin and development of social work in India and the West.
- c) Understand the rationale, goals, ideals and ethics for bringing about desired social change.

**Course Content:**

**UNIT I**

Social Work: Meaning, Definition, Scope and Principles. Relation and distinction between Social Work and related concepts such as Social Service, Social Reform, Social Welfare and Social Justice. Brief overview of different Methods of Social Work.

**UNIT II**

History of Social Work in the West: Origin and Development of Organized / Scientific Charity in the U.K.; Origin and Development of Social Work in the U.S.A.; Efforts towards gaining a Professional status; Models of Social Work: Clinical Social Work, and Ecological Social Work.

**UNIT III**

Ancient and Medieval History of Social Work in India: Efforts for social change in India through Vedic Ideology, Buddhism, Jainism, Sikhism, Islam, Christianity and Hindu Reform Movements.

**UNIT IV**

Modern History of Social Work in India: Ideologies of Gandhi, Ambedkar and Indian Constitution; Origin and Development of Social Work Education in India; Social Movements and Social Work in contemporary India; Interface between Voluntary and Professional Social Work.

**UNIT V**

Different Fields of Social Work; Career prospects for Trained Social Workers; Role of Professional Social Workers; Emerging Trends in Social Work.

**References:**

- Agarwal, M.M. 1998. *Ethics and Spirituality*. Shimla: India institute of Advanced Study.
- Desai, M. 2000. *Curriculum Development on History of Ideologies for Social Change and Social Work*. Mumbai: Social Work Education and Practice, TISS.
- Desai, M. 2002. *Ideologies and Social Work: Historical and Contemporary Analysis*. Mumbai: Social Work Education and Practice, TISS.
- Diwakar, V. D. (Ed.) 1991. *Social Reform Movements in India: A Historical Perspective*. Bombay: Popular Prakashan.
- Dominelli, Lena. 2004. *Social Work: Theory and Practice for a Changing Profession*. New Delhi: Rawat.
- Encyclopaedia of Social Work India*. 1987. New Delhi: Ministry of Welfare.
- Feibleman, J.K. 1986. *Understanding Philosophy - Popular History of Ideas*. New York Souvenir Press.
- Gray, Mel and Webb, S.A. 2009. *Social Work: Theories and Methods*. New Delhi: Sage.
- Gunjal, B.S. and Moolenkal, G. 2012. *Social Work Education in India*. Bangalore: IBH Prakashana.
- Jacob, K.K. (Ed). 1991. *Social Work Education in India – Retrospective and Prospect*. Udaipur: Himansu Publications.
- Jirlimat, S. 2014. *Samajakaryada Parichaya* (Kannada). Belagavi: BIRDS.
- Joseph, Sherry (Ed.) 2000, *Social Work: In the Third Millennium* (Some Concerns and Challenges), Sriniketan, Department of Social Work, Visva-Bharati.
- Marulasiddaiah, H.M. (ed.). 1994. *Bharata Samajakarya Vishwakosha*, Vol. I. Hampi: Kannada Visvavidlaya.
- Panikkar, K. N. 1995. *Culture, Ideology Hegemony: Intellectual and Social Consciousness in Colonial India*, New Delhi: Tulika.
- Thomas, Gracious. 2015. *Code of Ethics for Social Workers*. New Delhi: IGNOU.
- Tejappa, U. 2015. *Vrittipara Samjakarya: Itihaasa mattu Vicharadharegalu* (Kannada). Belagavi: Pranati Publications.
- University Grants Commission. 1978. *Review of Social Work Education in India: Retrospect and Prospect*. New Delhi: UGC.
- Wood Safe. K. 1962. *From Charity to Social Work*. London: Routledge & Kegan Paul.

**Journals:**

Economic & Political Weekly, Indian Journal of Social Work, and Journal of Social Work.

**Paper Code: 1.4****Paper Title: SOCIAL SCIENCES FOR SOCIAL WORKERS****Objectives:**

- a) Understanding of the Elements of Social Sciences.
- b) Understanding of the correlation and significance of Social Sciences with Social Work.
- c) Understanding of Society, culture, Social Issues and Social Development.

**Course Content:****UNIT I**

Introduction to Social Sciences: Meaning and definition of Social Sciences and its differences with other streams of knowledge; Meaning, Definition, and Characteristics of Sociology, Economics, Political Science, and Anthropology; Significance of knowledge of Social Sciences for Social Work theory, practice, education, and research.

**UNIT II**

Basic Concepts of Sociology: Meaning, Definition, Characteristics and types of Society, Community, Groups, Social Stratification, Socialization, and Social Change.

**UNIT III**

Basic Concepts of Anthropology: Meaning, Definition, Characteristics and types of Kinship, Family, Marriage, Culture, Customs, Taboos, Folkways, Norms and Mores.

**UNIT IV**

Basic Concepts of Economics:

- Types of Economy (Capitalism, Socialism & Mixed Economy);
- Per Capita Income, National Income, and Gross Domestic Product (GDP);
- Concepts of Development & Underdevelopment;
- Economic Planning in India; and
- New Economic Policy (LPG).

**UNIT V**

Basic Concepts of Political Science:

- State and Government;
- Type of Political Regimes (Monarchy, Aristocracy & Democracy);
- Rights, Liberty, Justice and Equality;
- Political Participation; and
- Good Governance.

**References:**

- Ahuja, Ram: Society in India, Rawat Publications, Jaipur, 1999.
- Bagchi, A.K.: The Political Economy of Underdevelopment, Cambridge, Cambridge University Press, 1982.
- Bardhan, P: The Political Economy of Development in India, Delhi, Oxford University Press, 1984.
- Bhatnagar, S: Political Theory: An Introduction, Meerut, Meenakshi Prakashan, 1985.
- Bhushan, Vidya and Sachdev, D.R. 1999. An Introduction to Sociology, Allhabad, Kitab Mahal.
- Brahmananda, P.R and Panchaucki, V.R.: The Development Process of the Indian Economy, Bombay, Himalaya Publishing House 1987.
- Fredrich, C.J: An Introduction to Political Theory, Bombay, Jaico Publishing House, 1967.
- Harris, Peter B: Foundations of Political Science, London, Hutchinson 1976.
- JoKolb, Eugene: A Framework for Political analysis, Englewood Cliffs, Prentice Hall, 1978.
- Keesing, R.M: Cultural Anthropology: A Contemporary Perspective, New York: Holt, Rinehart and Winston, 1975.

Kothari, Rajni: Politics in India, New Delhi, Orient Longman, 1982.  
 McIver, K.B. and Page, C.H: Society: An Introductory Analysis, Madras, Macmillan India Limited, 1985.  
 Rao, Shankar C.N: Sociology- Primary Principles, S.Chand and Company Ltd., New Delhi, 2002.  
 Samuelson, P.A.: Economics: An Introductory Analysis, New York, Mc Graw Hill Book Co. inc., 1961.  
 Srinivas M.N: Social Change in Modern India, Bombay allied Publishers, 1966.  
 Srinivas, M. N. 1996.Village, Caste, Gender and Method (Essay in Indian Social Anthropology), Delhi: Oxford University Press.  
 Srinivas, M.N: Caste in Modern India and other Essays, Bombay, Asia Publishing House, 1962.

**Paper Code: 1.5**

**Paper Title: PSYCHOLOGY FOR SOCIAL WORK PRACTICE - I**

**Objectives:**

- a) Understand the fundamentals of psychology.
- b) Understand the role of Heredity and environment on human behavior.
- c) Understand various psychological situations.

**Course Content:**

**UNIT I**

Introduction to Psychology: Meaning and definition of psychology; Branches of Psychology; Need for knowledge of psychology for Social Workers.

**UNIT II**

Basic Concepts: Brain Functioning, Motivation, Perception, Cognition, Attention, Emotion, Intelligence, Learning, Behaviour, and Attitude.

**UNIT III**

Understanding Human Behaviour: Heredity - Concept and Mechanism; Environment -internal and external; Factors influenced by Environment; Interplay of heredity and environment in shaping behaviour.

**UNIT IV**

Significance of Social Psychology; Concepts of Group, Crowd, Mob, Audience, Leadership, Public Opinion, and Propaganda.

**UNIT V**

Personality: Meaning, Definition and Types of Personality; Theories of Personality Development (Sigmund Freud, Ericson and Carl Rogers).

Adjustment: Definition, meaning, types, and importance in the context of Frustration, Conflict and Stress; Meaning and Types of Defence and Adjustment Mechanisms.

**References:**

Bhatia, Hansraj. 1970. Elements of Psychology. Mumbai: Somayya Publications.  
 Hurlock. E.B. 1995. Child Growth and Development. New York: Tata McGraw-Hill Publishing Company Ltd.  
 Kuppaswam, B. 1980. An Introduction to Social Psychology. Mumbai: Media Promoters and Publishers.  
 Misra, G. (Ed.) 1990. Social Psychology in India. New Delhi: Sage Publications.



Morgan, C.T. et al. 1993. Introduction to Psychology. 7<sup>th</sup> Edition. Tata McGraw-Hill Publishing Company Ltd.

Prabhu, V. Vinay. 1999. A Student's Handbook of General Psychology. Vinay Publication.

**Paper Code: 1.6**

**Paper Title: SOCIAL WORK PRACTICUM - I**

**Objectives:**

- a) To develop among students an understanding about different approaches of providing help to people in need.
- b) To familiarize the students with the professional role of social workers.
- c) To develop self-awareness and orientation to team work.
- d) To develop introductory skills in use of programme media.
- e) To develop skills in report writing and use of supervision.

**Course Content:**

This paper comprises:

- Orientation to Fieldwork Practicum given by the Faculty Supervisor at the beginning of the Course. The main themes expected to be covered in the Orientation Classes are Concept of Fieldwork Practicum; Components of Fieldwork Practicum; Significance of Fieldwork Practicum in Social Work Education; Roles and responsibilities of the Student, Faculty Supervisor and Agency Supervisor; Recording in Fieldwork Practicum.
- Observation visits to welfare, educational, developmental, industrial and allied agencies.
- Structured Experiences Laboratory to help students understand and practice various skills required for effective practice of Fieldwork Practicum.

**Note:** Each student is expected to spend eight hours per week in the Field / Agency and the Faculty Supervisor is expected to spend about eight hours per week for this paper by conducting Orientation Classes, arranging for Orientation Visits / Fieldwork Placement, conducting Structured Experience Laboratory classes, Field Visits for Supervision and Guidance, Individual Conferences and Group Conferences on a weekly basis, and Correction of Fieldwork Reports. Thus, the workload for this paper for each of the Faculty Supervisor may be considered equivalent to one full theory paper.

**References:**

Kohli, A.S. 2004. *Field Instruction and Social Work: Issues, Challenges and Response*. Delhi: Kanishka.

Lawani, B.T. 2009. *Social Work Education and Field Instructions*. Agra: Current Publications.

Mathew, G. *Supervision in Social Work*. Mumbai: TISS.

Roy, S. 2012. *Fieldwork in Social Work*. Jaipur: Rawat Publications.

Sajid, S.M. 1999. *Fieldwork Manual*. New Delhi: Department of Social Work, Jamia Milia Islamia.

Subedhar, I.S. 2001. *Fieldwork Training in Social Work*. New Delhi: Rawat.

University Grants Commission. 1978. *Review of Social Work Education in India: Retrospect and Prospect*. New Delhi: UGC.

# **Indian Constitution (Compulsory Paper) 2018-19 Onwords**

**Name of the Subject:** Indian Constitution

**Contact Hours:** 52

**Marks Main Exam:** 80

**Subject Code :**

**Contact Hours:** 4

**Internal Assessments:** 20

---

## **Unit -I      History of Indian Constitution      12 Hours**

Constitutional History, Preamble salient features, citizenship, Method of Amendment and Recent Amendments

## **Unit-II      Rights and Duties      10 Hours**

Fundamental Rights and Directive Principles of State Policy. Fundamental Duties. Difference between Fundamental Rights and Directive Principles of State Policy

## **Unit-III      Union Government      10 Hours**

- a) President- powers and functions. Vice president powers and functions, Prime Minister and council of ministers
- b) Parliament- Lok Sabha, Rajya Sabha- composition powers and functions.
- c) Judiciary (Supreme Court) composition powers and functions Judicial Activism

## **Unit-IV      State Government      10 Hours**

- a) Governor: powers and functions
- b) Chief minister:
- c) State Legislative Assembly and Legislative Council- composition powers and functions.
- d) High Court : composition powers and functions

## **Unit -V      Recent Trends in Indian Constitution      8 Hours**

- a) Basic structure of Indian Constitution.
- b) Electoral Reforms
- c) Anti Defection Law
- c) Panchayati Raj system in India.

## Books of Reference :

1. M.V.Pylee, An Introduction to the Constitution of India, New Delhi, Vikas, 2005.
2. SubhashC.Kashyap, Our Constitution: An Introduction to India's Constitution and constitutional Law, New Delhi, National Book Trust, 2000.
3. Durga Das Basu, Introduction to the Constitution of India, New Delhi, Prentice Hall of India, 2001.
4. D.C.Gupta, Indian Government and Politics, VIII Edition, New Delhi, Vikas, 1994.
5. J.C.Johari, Indian Government and Politics, Delhi, Sterling Publishers, 2004. 90
6. V.D.Mahajan, Constitutional Development and National Movement in India, New Delhi, S. Chand and Co., latest edition.
7. Constituent Assembly Debates, New Delhi, Lok Sabha Secretariat, 1989.
8. Granville Austin, Working of a Democratic Constitution: The Indian Experience, New Delhi, Oxford University Press, 1999.
9. A.P.Avasthi, Indian Government and Politics, Agra, Naveen Agarwal, 2004
10. S.A.Palekar, Indian Constitution, New Delhi, Serials Publications, 2003.
11. Brij Kishore Sharma, Introduction to the Constitution of India (Second Edition), New Delhi, Prentice-Hall of India, 2004.
12. H.M.Rajashekhar, Understanding the Indian Constitution, Mysore, Prabodha, 2005. 13. J.N.Pandey, Constitutional Law of India, Allahabad. Central Law Agency
13. Indian Policy- M Laxmikanth, McGRAW hill education WE Series 4th Edition

## Scheme of Instruction and Examination

Sem	Title of the paper	Theory Hours	Theory Marks	I A Marks	Exam Hrs	Total Marks
I	Indian Constitution	4 hrs	80	20	1.5	100

**Note:** The Final Examination pattern: Multiple Choice Questions (MCQ). Each unit shall carry equal weightage during the preparation of the question paper.