



# **RANI CHANNAMMA UNIVERSITY, BELAGAVI**

**WEL-COME**

**TO THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE  
PROGRAMMES – BSW**

**II Semester**

**w.e.f.**

**Academic Year 2016-17 and Onwards**

# **BACHELOR SOCIAL WORK (BSW)**

## **GROUP -1 (LANGUAGES)**

### **1. English Basic :**

#### **Detailed Syllabus for BA / BSW / BA in CCJ (With effect from 2016-17 onwards)**

#### **Semester – II: Basic English Teaching Hours: 5 Hours per week**

##### **Prose**

1. Spoken English and Broken English – G. B. Shaw
2. Dream Children – Charles Lamb
3. On Sawing Wood – A. G. Gardiner
4. Civilization and Justice – S. Radhakrishnan
5. True Education – Swami Vivekanand

##### **Poetry**

1. The World is too much with Us – William Wordsworth
2. Quality of Mercy – William Shakespeare
3. Lochinvar – Walter Scott
4. Mending Wall – Robert Frost
5. Good Bye Party to Miss Pushpa T.S. – Nissim Ezekiel

##### **Grammar and Composition**

1. Use of forms BE, DO and HAVE
2. Use of Possessive Adjectives/Pronouns
3. Transformation of sentences: Remove 'too... to'/use 'so... that' (vice versa), Remove 'if'/use 'unless' (vice versa), Remove 'As soon as'/use 'No sooner...than' (vice versa)  
Change the assertive sentence into exclamatory without changing the meaning (vice versa)
4. Degrees of Comparison
5. Framing Wh- Questions
6. Comprehension

#### **Pattern of Question Paper**

(80 Marks paper of three hours and 20 Marks for I.A)

- |   |          |
|---|----------|
| 1) Objective type questions (Five each from Prose & Poetry) | 10X1= 10 |
| 2) Essay type question on Prose (One out of Two)            | 10       |
| 3) Short Notes (Two out of Four from Prose)                 | 2X5= 10  |
| 4) Essay type question on Poetry (One out of Two)           | 10       |
| 5) Short notes (Two out of Four from Poetry)                | 2X5= 10  |
| 6) A) Use of forms of BE, DO and HAVE                       | 5X1= 05  |
| B) Use of Possessive Adjectives/Pronouns                    | 5X1= 05  |
| 7) A) Transformation of sentences                           | 5X1= 05  |
| a) Remove 'too... to'/use 'so... that' (vice versa)         |          |
| b) Remove 'if'/use 'unless' (vice versa)                    |          |

- c) Remove 'As soon as'/use 'No sooner...than' (vice versa)
- d) Change the assertive sentence into exclamatory without changing the meaning (vice versa)
- e) Change the Degree

B) Framing Wh-Questions  
8) Comprehension

5X1= 05  
10X1=10

## **MODERN INDIAN LANGUAGES (MIL)/ ADDITIONAL ENGLISH**

### **Detailed Syllabus for BA / BSW / BA in CCJ (With effect from 2016-17 onwards)**

#### **Semester – II: Additional English Teaching Hours: 5 Hours per week**

**Text:** *The Canterville Ghost* by Oscar Wilde

#### **Grammar and Composition**

- 1) Relative Clauses
- 2) Conditionals and 'wish'
- 3) Use of words as Two different forms of Speech
- 4) Report Writing (functions, seminars, excursion, tours, accident, earthquake, flood, etc.)

#### **Pattern of Question Paper (80 Marks paper of three hours and 20 Marks for I.A)**

- |  |          |
|--|----------|
| 1) Objective type questions                                    | 10X1= 10 |
| 2) Reference to context  | 2X5 =10  |
| 3) Essay type question (One out of two)                        | 10       |
| 4) Essay type question (One out of two)                        | 10       |
| 5) Short notes (Two out of four)                               | 2X5 = 10 |
| 6 ) A) Relative Clauses  | 5X1 = 05 |
| B) Conditionals and 'wish'                                     | 5X1 = 05 |
| 7) Use of words in a sentence as Two different forms of Speech | 5X2 = 10 |
| 8) Report writing  | 10       |

**80**

## 2. Kannada Basic

### ಸಾಹಿತ್ಯ ಸಂಗಮ-೨

ಬಿ.ಎ, ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ ಹಾಗೂ ಸಿ.ಸಿ.ಜೆ. (ಬಿ.ಎ.) ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್

#### ಅನುಬಂಧ - ೧

##### ಪದ್ಯ ಭಾಗ

೧.	ಸೀತಾಪಹರಣಂ	-ನಾಗಚಂದ್ರ
೨.	ವಚನಗಳು	-ಅಕ್ಕಮಹಾದೇವಿ, ಅಮುಗೆ ರಾಯಮ್ಮ
೩.	ಸಾಮವೇದಿಯ ರಗಳೆ	-ಹರಿಹರ
೪.	ಸುಗ್ರಹಾಡು	-ಕುವೆಂಪು
೫.	ಯಾರು ಕೇಳುತ್ತಾರೆ, ಹೇಳಿರಣ್ಣ	-ಚೆನ್ನವೀರ ಕಣವಿ
೬.	ಮೂರ್ತಿ	-ವಿ.ಜಿ. ಭಟ್ಟ
೭.	ನಲ್ಲತ್ತೇಳರ ಸ್ವಾತಂತ್ರ್ಯ	-ಡಾ. ಸಿದ್ದಲಿಂಗಯ್ಯ
೮.	ಚಪ್ಪಲಿಗಳು ಮತ್ತು ನಡಿಗೆ	-ಟಿ. ಯಲ್ಲಪ್ಪ

##### ಗದ್ಯ ಭಾಗ

೯.	ಡೇರ್ ಡೆವಿಲ್ ಮುಸ್ತಾಫಾ	-ಕೆ.ಪಿ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ
೧೦.	ಹಾಲಕ್ಕಿ ಶಕುನಾ	-ಜಿ.ಬಿ. ಖಾಡೆ
೧೧.	ಗಾಂಧೀ ಗಿಡ	-ಡಾ. ಸಂಗಮನಾಥ ಎಸ್. ಲೋಕಾಪುರ
೧೨.	ಮೂಗು ಮುರಿವವರು	-ಡಾ. ಗುರುದೇವಿ ಹುಲೆಪ್ಪನವರಮಠ
೧೩.	ವಲಸೆ ಹೋಗುವ ಜನಪದ ವೃಂದಗಳು	-ಡಾ. ಅರ್ಜುನ ಗೊಳಸಂಗಿ
೧೪.	ಚೆನ್ನಣ್ಣ ವಾಲೀಕಾರರ ಕತೆಗಳಲ್ಲಿ ಜಮೀನ್ದಾರಿ ಜಗತ್ತು	-ಡಾ.ಸಿ.ಬಿ.ಹೊನ್ನಸಿದ್ಧಾರ್ಥ
೧೫.	ಮೂವರು ವಿಶಾಲ ಹೃದಯಿಗಳು ಸಮಸ್ಯೆಯೊಂದನ್ನು ಬಿಡಿಸಿದ ಬಗೆ	-ಡಾ.ಎ.ಪಿ.ಜೆ. ಅಬ್ದುಲ್ ಕಲಾಂ
		-(ಅನು): ಜಿ.ಕೆ. ಮಧ್ಯಸ್ಥ
೧೬.	ಎಂದೂ ಒಡೆಯದ ಬಳೆಗಳು	-ಸುಮಂಗಲಾ

### **3. Marathi Basic**

**Syllabus prescribed for B.A is applicable to B.S.W.**

**Semester II  
Basic Marathi**

**Course: Literary form: Poetry**

**Text:** Maje Vidyapeeth: Narayan Surve.

Popular Prakashan, Mumbai

## 4. Hindi Basic

### Syllabus of B.A/BSW II Semester

#### Hindi Basic 2016-17 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

#### Text Books:

- काव्यायन, सं. डॉ. सुभाष तळेकर, डॉ. सुरेश साळुंके, जगत भारती प्रकाशन, इलाहाबाद  
(अध्ययन के लिए मैथिलीशरण गुप्त से उदय प्रकाश तक की कविताएँ)
- पत्र-लेखन (सामान्य पत्र)

#### Distribution of Marks

काव्यायन	– 65 अंक
पत्र-लेखन	– 15 अंक

A	Objective type Questions (10 out of 14)	10 Marks
B	Annotations from Text Book (3 out of 5)	15 Marks
C	Essay type Questions from Text Book (3 out of 6)	30 Marks
D	Short Notes from Text Book (2 out of 4)	10 Marks
E	Letter (सामान्य पत्र) (1 out of 3)	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

#### Reference Books:

- प्रगतिवाद- डॉ. शिवकुमार मिश्र
- प्रगतिवाद और समानान्तर साहित्य- रेखा अवस्थी
- अज्ञेय और प्रयोगवाद- शैल सिन्हा
- हिंदी के आधुनिक प्रतिनिधि कवि- द्वारिकाप्रसाद सक्सेना
- आधुनिक काव्य की स्वच्छन्दवादी प्रवृत्तियाँ- अजब सिंह
- आधुनिक हिंदी कविता का विकास: सामाजिक, सांस्कृतिक संदर्भ में- रामेश्वरलाल खण्डेलवाल

७. समकालीन काव्य की दिशाएँ – वेदप्रकाश अमिताब  
८. प्रामाणिक आलेखन और टिप्पण – प्रो. विराज

## 5. Praakrit Basic

**Syllabus for B.A. /BSW  
Semester – II  
Basic Praakrit**

**Teaching Hours : 5 Hours per week**

<b>B. A. Part -I. Second Semester</b>			
<b>Basic – Praakrit</b>			
Teaching hours		-	5 hours per week
Exam marks		-	80+20=100 of 3 hours Duration
Text 1)	कहाणयतिगं- बारवई	-	40 Marks
2)	करगुण्डुचरियं	-	40 Marks
3)	Internal Assessment	-	20 Marks
	Assignment, Class records Skill, development		
<b>Total</b>			<b>100 Marks</b>

**B. A. Part – I  
Basic – Praakrit**

**Question Paper Pattern  
First Semester**

I.	New type Questions/ Select the correct answer	10 Marks
II.	Translate passages (any two out of three)	14 Marks
III.	Explain with reference to context (any four out of six )	12 Marks
IV.	Essay type from कहाणयतिगं (with internal choice)	15 Marks
V.	Essay type from स्वप्नवासवदत्तम् (with internal choice)	14 Marks
VI.	Short notes (any three out of five)	15 Marks
<b>Total</b>		<b>80 Marks</b>



## 6. Sanskrit Basic

### Syllabus for B.A. /BSW Semester – II Basic Sanskrit

Teaching Hours : 5 Hours per week

Examination. Marks: One Paper Carrying 100 Marks (80+20) of 3 hours duration.

1. नीतिशतकम् of भर्तृहरि : Samaj Pustakalaya, Dharwad,

2. कर्णभारम् of भास Samaj Pustakalaya, Dharwad

	Marks
a) नीतिशतकम् of भर्तृहरि	40
b) कर्णभारम् of भास	30
c) Grammar – Conjugation (लट्, लृट्. लङ्, लोट् क्रियापदानि)	10
d) Internal Assessment	20
i. Internal Assessment	
ii. Assignment, class – records	
Skill – Development – 10	_____
<b>Total</b>	<b>100</b>

### Question Paper Pattern:

B. A. Part – I : Second Semester

### Sanskrit Basic (MIL)

I	Multiple choice questions from the prescribed text नीतिशतकम् of भर्तृहरि : (Any ten out of twelve)	10 Marks
II	a) Translation and explanation of Verses from नीतिशतकम् (Any three out of five)	15 Marks
	a) Translation and explanation of Verses / Prose from कर्णभारम् (Any one out of two)	5 Marks
III	a) Critical Explanation from नीतिशतकम् (Any ten out of four)	6 Marks
	a) Reference to the Context from कर्णभारम् (Any one out of four)	

IV Short notes		
a) From नितिशतकम् (Any one out of two)		4 Marks
b) From कर्णभारम् (Any one out of two)		4 Marks
V Essay Type question		
a) On नितिशतकम् (Any One out of two)		10 Marks
b) On कर्णभारम् (Any One out of two)		10 Marks
VI Grammer		10 Marks
	<b>Total</b>	<b>80</b>

## 7. Arabic Basic:

### Syllabus for B.A/BSW Semester – II Basic Arabic

**Paper :** Prose, Poetry and History of Arabic Literature

**Scheme of teaching :** 5 hours per week

#### **Prescribed Text Books**

#### **1. Al-Qiratul Wadhiha Part-II ( Prose)**

Following Lessons.

1.Al Firashatu wazzahratu. 2.Azziyaratu. 3. Fis sooqi  
4.Al Mahattatu. 5. Usratul amm. 6. Dukaanul Fawakhi  
By:Waheeduz.zama Al-Kiranvi.Pub.By:Maktaba Husainia  
Deoband (U.P)

#### **2. Mukhtaaraatul Adab (Poetry)**

By: Zaidan Badraan

Pub.By: Majlis-e- Isha atul uloom Jamia Nizamiya Hyderabad.59

Following Poems

1.AtTaa ir 2. AnNasheedul madrasi 3. Alkitab 4. Unsheedatul Eid  
5.Al Alamu. 6. Unshudatus Sabah.

#### **3. Tareekh Adab-e-Arabi**

Chapter No.I Teesri fasl

By: Dr.syed tufail Ahmad madaniPub.By:Deccan Traders Book Seller &  
Publisher 23-2-378, Moghalpura, Hyderabad. (A.P)

#### **4. The Holy Quraan.** Pub.By:Taj Company Mumbai Sura-Watteen.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first and second text	10x1	=	10
2) Summary from first and second text with choice	2x7½	=	15
3) R.C. from first and second text with choice	3x5	=	15
4) Appreciation of verses from second text 3 out of 5	3x5	=	15
5) Question from third text with choice	2x7½	=	15
6) Question on Sura	1x10	=	10
			----
			80

## **8. Persian Basic:**

### **Syllabus for B.A/BSW Semester –II Basic Persian**

#### **Teaching Hours : 5 Hours per week**

##### **1. PRESCRIBED TEXT BOOK**

Following portion only

Baharistan(Jami).

##### Textbook

Shahkar-E-Farsi by Hafez Abdul Alim Khan

Pub by:-Ram Narayanlal Bani mahdho2

katra road Allahabad(U.P)

##### **2. PRESCRIBED TEXT BOOK**

Following portion only

Rubaiyaat—Qataa-aath.

##### Textbook

Nisab-E-Farsi(PartII) by Dr.Aftaab Akhtar Razvi & Prof M.M. Jalali

Pub by:-Shahnaz publication Shamatganj Barlly(U.P)

## 9. Urdu Basic:

### B.A Second Semester Urdu-Basic(MIL)

**Paper-II.** Prose, Poetry and fiction

**Scheme of teaching:-** Duration- 16 Weeks- 5hours per Week

**Prescribed text books.**

**Detailed Text**

#### 1. Gulshan-e-adab

Edited by.

(Prose & Poetry)

Majlis-e-Idarat

Prose (Lessons 6 to 10)

Nasheman Publishers

Poetry: (4 Only)

Second Stage R.M.L Nagar

Shimoga-577202

1) Haju: Meerzaruswa

2) Nazam: Makhdum Mohiuddin

3) Nazam: Sahir Ludhyanavi

4) Nazam: Masood Siraj

**Gazals ( 6 Only)**

Firaque, Bashir badar, Majrooh, Iftekhar aarif, Parveen shakeer

### **Scheme of Examination (I & II Semester)**

Total Marks – 100( Theory-80 Marks + Internal Assessment 20- Marks

- Each Paper of 100 Marks shall carry 20 Marks Internal Assessment out of 20 Marks , 4+10 shall be for semester test and remaining 3+3 shall be for H. Assignment & Attendance.
- In each paper 2 test shall be conducted for the award of Internal Assessment Marks, first test of 1 hour duration for maximum of 20 marks reduced to 4, shall be

conducted in 8<sup>th</sup> week . Second test in 12<sup>th</sup> week of respective semester of maximum 80 marks & of 3 hours duration then reduced to 10 marks.

The question paper should be broadly based on the following pattern. (I & II Semester)

1. Multiple Choice questions from Detailed and N.D text.  $10 * 1 = 10$   
(10 out of 10)

**Detailed text (Prose & Poetry)**

2. Essay type question on Prose (1 out of 2)  $1 * 15 = 15$
3. Question on reference to the context  $4 * 2^{1/2} = 10$   
(4 out of 6)
4. Summary of the Poem (1 out of 3)  $1 * 10 = 10$
5. Appreciation of verses from Gazals (4 out of 6)  $4 * 2^{1/2} = 10$

**Non-Detailed text**

6. Summary/ critical Appreciation of a story.  $1 * 15 = 15$   
(1 out of 3)
7. Short Note on character (2 out of 4)  $2 * 5 = 10$

**COURSE STRUCTURE FOR BACHELOR OF SOCIAL WORK (BSW)**  
**(To be effective from the Academic Year 2016-2017)**

**SEMESTER-II**

<b>Sl. No.</b>	<b>Group</b>	<b>Code No.</b>	<b>Title of the Paper</b>
1	I	2.1	First Language
2	I	2.2	Second Language
3	II	2.3	Work with Individuals and Families
4	II	2.4	Psychology for Social Work Practice - II
5	II	2.5	Social Development through Social Work
6	II	2.6	Social Work Practicum - II
7	III	2.7	Environmental Studies and Human Rights

Total for II semester = 700

# Social Work (BSW)

## SEMESTER – II

With effect from 2016-17

## SEMESTER - II

**Paper Code: 2.3**

**Paper Title: WORKING WITH INDIVIDUALS AND FAMILIES**

**Objectives:**

- a) To understand human behavior and coping capacities of individuals.
- b) To understand the principles and techniques of working with individuals and families.
- c) To learn the applicability of social case work in various setting.

**Course Content:**

**UNIT I**

Introduction to Social Case Work: Meaning, Definition, Nature and Scope of Social Case Work; Historical Development of Case Work Method.

**UNIT II**

Components of Social Case Work – Person, Problem, Process, and Place; Principles of case work: Individualization, acceptance, non-judgmental attitude, participation, relationship, effective communication of feeling, client self-determination, and confidentiality.

**UNIT III**

Social Case Work Process: Initial Contact, Study, Assessment, Intervention, Evaluation, Termination, and Follow-up. Approaches to Case Work: Psycho-social Approach, Functional Approach, Problem-solving Approach, and Holistic Approach.

**UNIT IV**

Skills and Technique of Social Case Work: Communication, Relationship, Observation, Listening, Interviewing, Home Visit, Resource Mobilization, Advocacy, Environment Modification, and Recording.

**UNIT V**

Application of Social Case Work in Various Settings: Family and child welfare settings, School settings, Medical and psychiatric settings, Correctional settings, Industrial settings; Role of Social Worker in case work settings.

**References:**

- Friedlander, W.A. 1978. *Concepts and Methods of Social Case Work*. Englewood Cliffs: Prentice Hall.
- Hamilton, G. 1959. *Theory and Practice of Social Case Work*. NY: Columbia Univ. Press.
- Jirimat, S. 2014. *Vyaktigatha Samajakarya Parichaya* (Kannada). Belagavi: BIRDS.
- Mathew, Grace. 1992. *An Introduction to Social Case Work*. Bombay: Tata Institute of Social Sciences.
- Perlman, H. H. 1957. *Social Case Work: A Problem Solving Process*. Chicago: The University of Chicago Press.



- Roberts, Robert and Robert Nee (eds). 1970. *Theories of Social Case Work*. Chicago: University of Chicago Press.
- Timms, N. 1964. *Social Case Work: Principles and Practice*. London: Routledge and Kegan Paul.
- Thomas, Gracious (ed.). 2010. *Social Work Intervention with Individuals and Groups (Vol.I)*. New Delhi: School of Social Work, IGNOU.
- Upadhyay, R.K. 2010. *Social Case Work: A Therapeutic Approach*. Jaipur: Rawat Publications.

**Paper Code: 2.4**

**Paper Title: PSYCHOLOGY FOR SOCIAL WORK PRACTICE - II**

**Objectives:**

- a) An understanding of the characteristic needs, and normal development stages of human life cycle.
- b) An understanding about abnormal behavior at different stages of development.
- c) An understanding about abnormal behavior pattern, its causes, and treatment.

**Course Content:**

**UNIT I**

Introduction to Human Life Cycle: Principles of human growth and development and stages of Human Growth.

Pre-Natal Period: Conception, maternal health, stages of prenatal growth, birth process, and pre-maturity.

**UNIT II**

Infancy and Childhood: Characteristics of Infancy; Physical, motor, sensory, language, social and sexual development in Infancy; Characteristics of Childhood; Physical, social and sexual development in childhood.

Importance of and factors affecting parent and child interaction; Causes and types of behavioural problems in children.

**UNIT III**

Puberty and Adolescence: Characteristics of puberty and adolescence; Physical, sexual, social and psychological changes during puberty and adolescence; Issues of concern related to Puberty and Adolescence.

**UNIT IV**

Adulthood, Middle Age, and Old Age: Characteristics of Adulthood, Middle Age and Old Age; Various adjustments in different stages (Vocational, Marital, Familial, Singlehood, Retirement).

## **UNIT V**

Abnormal Psychology: Meaning, definition, scope of Abnormal Psychology; Causes (Biogenic, psychogenic and socio-genetic) and types (psychogenic, personality, organic and psycho-somatic) of Abnormal Behaviour; Treatment for Abnormal Behaviour (Medical Therapy and Psycho-therapy).

### **References:**

Coleman, James C. 1976. Abnormal Psychology and Modern Life. Forman and Co, 5th edition.  
Hurlock. E.B. 1995. Developmental Psychology, 3<sup>rd</sup> Edition. New York: Tata McGraw-Hill Publishing Company Ltd.  
Hurlock. E.B. 1995. Child psychology. New York: Tata McGraw-Hill Publishing Company Ltd.  
Kaur, Rajpaul. 2005. Abnormal Psychology. New Delhi: Deep & Deep Publications.

### **Paper Code: 2.5**

### **Paper Title: SOCIAL DEVELOPMENT THROUGH SOCIAL WORK**

#### **Objectives:**

- a) Understanding of different Social Problem.
- b) Develop ability to analysis the Social Problem.
- c) Understand the concept of Development.

## **UNIT I**

Concept of Social Problem: Meaning and Definition of Social Problems. Classification of Social Problems; Causes and Consequences of Social Problems; Social Work approach in the prevention, control and management of Social Problems.

## **UNIT II**

Extent, Causes, and Social Work Interventions for Female Foeticide, Child Labour, Juvenile Delinquency, Alcoholism, Drug Abuse, Beggary, Commercial Sex, Dowry, Corruption, Crime and Terrorism.

## **UNIT III**

Concept of Social Development: Meaning and Definition; Approaches to Social Development – Sectoral Development, Area Development, Social Assistance, Social Insurance, Social Defence, and Integrated Approach; Social Exclusion and Inclusive Development.

## **UNIT IV:**

Social Policy and Planning: Meaning, Definition and Characteristics of Social Policy; Models of Social Policy: Residual Welfare Model, Industrial Achievement-Performance Model, and Institutional Redistributive Model; Meaning and Definition of Social Planning; People's Participation in Social Planning.

## **UNIT V:**

Thrust Areas of Social Development: Rural Development, Urban Development, Tribal Development, Education, Health and Nutrition, and Environment and Ecology.

**References:**

- Ahuja, Ram. 1992. *Social Problems in India*. Jaipur: Rawat Publications.
- Becker, H.S. 1996. *Social Problems: A Modern Approach*. New York: John Wiley and Sons.
- D'Souza, Ashok. A. 2015. *Social Development through Social Work*. Bangalore: Niruta Publications.
- Dantwala, M.L. 1973. *Poverty in India: Then and Now*. Delhi: Macmillan Company of India.
- Fisher, H.J(Ed). 1971. *Problems of Urbanization*. Bombay: Leslie Sawhny Programme of Training and Democracy.
- Gangrade, K.D. 1973. *Social Legislation in India*, Vol.1 and II. Delhi: Concept Publishing Company.
- Gore, M.S. 1973. *Some Aspects of Social Development*. Bombay: Tata Institute of Social Sciences.
- Government of India: *Five Year Plan Documents*, New Delhi.
- Habibur Rahman, M. 2001. *Social Development*. New Delhi: Northern Book Centre.
- Jacob, K.K. 1980. *Social Development Perspectives*. Udaipur: Himanshu Publications.
- Madan, G.R. 2002. *Indian Social Problems – Vol.I* Seventh Edition. New Delhi: Allied Publishers Pvt. Ltd.
- Thomas, Gracious (ed.). 2010. *Social Work Intervention with Individuals and Groups (Vol. II)*. New Delhi: School of Social Work, IGNOU.
- World Bank (OUP): *World Development Reports*, (Annual).

**Paper Code: 2.6****Paper Title: SOCIAL WORK PRACTICUM - II****Objectives:**

- a) To develop among students an understanding about different approaches of providing help to people in need.
- b) To familiarize the students with the professional role of social workers.
- c) To develop self-awareness and orientation to team work.
- d) To develop introductory skills in use of programme media.
- e) To develop skills in report writing and use of supervision.

**Course Content:**

This paper comprises:

- Observation visits to welfare, educational, developmental, industrial and allied agencies.
- Structured Experiences Laboratory to help students understand and practice various skills required for effective practice of Fieldwork Practicum.

**Note:** Each student is expected to spend ten hours per week in the Field / Agency and the Faculty Supervisor is expected to spend about eight hours per week for this paper by conducting Orientation Classes, arranging for Orientation Visits / Fieldwork Placement, conducting Structured Experience Laboratory classes, Field Visits for Supervision and Guidance, Individual Conferences and Group Conferences on a weekly basis, and Correction of Fieldwork Reports. Thus, the workload for this paper for each of the Faculty Supervisor may be considered equivalent to one full theory paper.

Name of the subject: **Environmental studies and Human rights**

Contact Hours : 52

Contact Hours per Week : 04

Total marks for examination : 80

Internal Assessments : 20

**B.A./B.Sc./BCA/BSW-II Semester**

**Compulsory subject**

**With effect from the Academic Year 2018-19 onwards**

**Teaching Hours: 04 Hours per Week**

**Total Hours: 52**

**UNIT-I**

**10 Hours**

**1) The Multidisciplinary Nature of Environmental Studies**

Definition, scope and importance

Need for public awareness.

**2) Natural Resources**

Renewable and Non-renewable Resources:

Natural resources and associated problems-Forest resources: r resources, Mineral resources, Food resources, Energy resources.

**3) Ecosystems: Concept**-Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem.

**4)Ecosystems:** Introduction, types, characteristic features, structure and function.

**UNIT-II**

**10 Hours**

**1) Biodiversity and Its Conservation**

Introduction, definition: genetic, species and ecosystem diversity.

**2) Biodiversity at global, National and local levels**-Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, Conservation of biodiversity.

Environmental Pollution: Definition, Causes, effects and control measures.

**3) Waste Management**-Solid waste management: Causes, effects and control measures of urban and industrial wastes.

**4) Social Issues and the Environment**-Urban problems related to energy, Water conservation, rain water harvesting, watershed management, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.

**UNIT-III**

**12 Hours**

**1) Human Population and the Environment**-Population growth, variation among nations, Population explosion – Family Welfare Programme.

**2) Field Work**

a) Visit to a local area to document environmental assets – river/forest/grassland/hill/mountain.

b) Study of common plants, insects, birds.

c) Study of simple ecosystems – pond, river, hill slopes, etc.

(Field work equal to 2 lecture hours)

### **Concept and Development of Human Rights**

- 3) Meaning Scope and Development of Human Rights
- 4) Universal Declaration of Human Rights. UDHR 1948, International Covenant on Civil and Political rights. ICCPR 1996 & International Covenant on Economic social and Cultural Rights.(ICESCR) 1966.

### **Unit -IV Human Rights in India**

**10 Hours**

- 1) Protection of Human Rights Act, 1993
- 2) Third Generation Human Rights (Group Rights) and Fourth Generation Human Rights. (Right to Development and Environmental Rights.)
- 3) Convention on the Elimination of All forms of Discrimination against Women.
- 4) Convention on the Rights of the Child

### **Unit- V Enforcement of Human Rights**

**10 Hours**

- 1) National Human Rights Commission,
- 2) State Human Rights Commission.
- 3) Judicial Activism and Human Rights.
- 4) Human Rights Courts in India.

### **References for Environmental Studies**

01. A.K. De, Environmental Chemistry, Wiley International.
02. B.K. Sharma, Environmental Chemistry, Goel Publishing house.
03. E.D. Wagner, Environmental Management, Saunders Co., USA.
04. T.G. Miller, Environmental Science, Wordsworth publishing Co.

### **References for Human Rights**

1. K.P. Saksena "Human Rights" 1996 New Delhi.
2. Dr. S. Mangalmurthya "Human Rights " Chetan Book House Mysore 2004.
3. Krishnamurthy S. "Human Rights and Police Administration" B. R. Publishing Corporation, Bangalore.
4. B.P. Singh "Human Rights in India" Deep & Deep Publication New Delhi.
5. D.D. Basu, "Human Rights in Constitutional Law" prentice hall.
6. S.O. Agarwal, "Human Rights" Central law Agency, Allahabad.
7. V.A. Anand "Human Rights" Allahabad Law Agency, Faridabad.

### **Scheme of Examination**

<b>Semester</b>	<b>Title of the paper</b>	<b>Theory Hours/ week</b>	<b>Theory Marks</b>	<b>I.A. Marks</b>	<b>Exam Hours</b>	<b>Total Marks</b>
II Semester	Environmental Studies and Human Rights(EVS & HRS)	04	80	20	1.5 Hours	100

Note: The final examination is on Multiple Choice Questions(MCQ) Based. Each unit shall carry equal weightage during the preparation of the question paper.