



RANI CHANNAMMA UNIVERSITY, BELAGAVI

DEPARTMENT OF STUDIES IN SOCIOLOGY

UNDER THE SCHOOL OF SOCIAL SCIENCES

MASTER OF ARTS IN SOCIOLOGY

SYLLABUS (III Semester)

CHOICE BASED CREDIT SYSTEM (CBCS)

*With Effect from
Academic Year 2019- 20*

III SEMESTER		Credits Per Week	Total
Hard Core			
3.1	Contemporary Sociological Theories	04	24
3.2	Rural Sociology	04	
3.3	Urban Sociology	04	
3.4	Sociology of Gender	04	
Specialization - Any One			
3.5	Sociology of Communication and Media	04	
3.6	Sociology of HRD	04	
3.7	Human Rights and Social Justice	04	
Open Elective Course (OEC)			
3.8 (a)	Society, Education and Development	04	
3.8 (b)	Sociology of Social Deviance	04	

Core Paper

Paper - 3.1

CONTEMPORARY SOCIOLOGICAL THEORIES

Objectives:

- To introduce the students to the contemporary trends in the Social theory.
 - To compare and contrast various theories and to understand their strengths and weaknesses.
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CHAPTER - I

SOCIOLOGICAL THEORIZATION

1. Elements of Theory
2. Theorization and Levels of Theorization
3. Relationship Between Theory and Empirical Research

CHAPTER - II

STRUCTURAL FUNCTIONAL THEORIES

1. Talcott Parsons Theory of Social System, Structure of Social Action
2. Pattern Variables and Functional Pre-requisites
3. Robert k. Merton: Theories of Middle Range, Postulates and Propositions
4. Paradigm for Functional Analysis, Social Structure and Anomie, Reference Group Theory

CHAPTER - III

FRANKFURT SCHOOL

1. Emergence of Frankfurt School
2. Max-horkheimer
3. Theodor Adorno
4. Jurgen Habermass

CHAPTER - IV

NEO-FUNCTIONALISM AND NEO-MARXISM

1. Jefry Charles Alexander
2. Neo- Marxism: Louis Pierre Althusser
3. Gramscy : Hagemony

CHAPTER - V

EXCHANGE THEORIES

1. Emergence of Exchange Theories
 2. Early Exchange Theories
 3. George C. Homan Behavioriate approach
 4. Peter M. Blau's Dialectical Theory of Exchange
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REFERENCES:

- Abraham, Francis. (1984). *Modern Sociological Theory*. Orient Longmans, New Delhi.
- Merton, Robert K. (1968). *Social Theory and Social Structure*. Amerind Publishing Co., New Delhi.
- Ritzer, George. (2005). *Modern Sociological Theories*. Rawat Publication, Jaipur.
- Parsons, Talcott. (1972). *The Social System*, Amerind Publishing Co., New Delhi.
- Sorokin, Pitrim. (1978). *Contemporary Sociological Theories*. Kalyani Publishers, New Delhi.
- Swingwood. A. (1984). *A Short History of Sociological Thought*. MacMillan, Hong Kong.
- Turner, Jonathan H. (1987). *The Structure of Sociological Theory*. 4th Ed. Rawat Publications. Jaipur.
- Wells, Alan. (Ed.). (1978). *Contemporary Sociological Theories*. Goodyear Publishing Co., Inc., California.

**Core Paper
Paper - 3.2
RURAL SOCIOLOGY**

Objectives:

- To understand the Organization, Structure in Rural India and the principle sources of approach to study the Rural Society in India.
 - To provide Sociological understanding of Rural Social Structure, Change and Development in India.
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**CHAPTER - I
INTRODUCTION**

1. Scope and Importance of Study of Rural Sociology
2. Origin and Development of Rural Sociology: USA and India
3. Rural Urban Relation and Contrasts
4. Approaches to the Study of Rural Society: Rurbanism

**CHAPTER - II
RURAL SOCIAL INSTITUTIONS**

1. Rural Stratification- Agricultural Ladder, Agrarian Institutions
2. Panchayat Raj System: Rural Leadership and Factionalism
3. Rural Family and Kinship
4. Rural Religion, Rural Economy and Politics

**CHAPTER - III
RURAL SOCIETY IN INDIA**

1. Origin and Development of Village Communities
2. Village Social Structure
3. Caste Dynamics in Rural Society
4. Changing Rural Society

**CHAPTER - IV
RURAL PROBLEMS**

1. Illiteracy, Poverty and Indebtedness
2. Health and Sanitation
3. Emigration and Landless Labour
4. Agrarian Unrest

**CHAPTER - V
RURAL DEVELOPMENT**

1. Land Reforms, Green Revolution and White Revolution
2. Rural Co-operatives and Self-Help Groups
3. Globalization, Technology and Rural Development
4. Appraisal of Rural Development Programmes: IRDP, MGNREGA, PMGSY, IAY,

ACTIVITIES:

- Field Exposures to Villages and Conducting Surveys

REFERENCES:

- David Mandelbaum. (1972). *Society in India (Vol. 1 & 2)*. Bombay, Popular.
- Desai, A. R. (1977). *Rural Sociology in India*. Popular Prakashan, Bombay.
- Desai, A. R. (1979). *Rural India in Transition*. Popular Prakashan, Bombay.
- Sanderson. (1952). *Dwight Sociology and Rural Social Organization*. New York, John Wiley, London.
- Smith T. Lynn. (1947), *The Sociology of Rural Life*. Harper and Brother, New York.
- Sorokin, P. and Others. (1965). (Eds.). *Systematic Source Book in Rural Sociology*. New York, Russell and Russell.

WEBSITES:

- www.rural.nic.in/
- www.india.gov.in/topics/rural

Core Paper
Paper - 3.3
URBAN SOCIOLOGY

Objectives:

- To provide sociological understanding of urban reality in Indian Society.
 - To analyze urban issues in India and to develop the sociological skills to evaluate Urban development programmes.
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Chapter - I

INTRODUCTION

1. Concept and Nature: Urban, Urbanism and Urbanization
2. Scope and Importance of Study of Urban Sociology
3. Classification of Urban Categories
4. Urban Growth: Ancient, Medieval and Modern times

Chapter - II

THEORIES URBAN GROWTH

1. Classical Theories of Urban Sociology
2. Concentric Zone Theory: Ernest Burgess
3. Sector Theory: Homer Hoyt
4. Multi-Nuclei Theory: Chauncy D. Harris and Edward Ullman

Chapter - III

URBAN SOCIAL INSTITUTIONS

1. Urban Family and Marriage
2. Urban Culture and Lifestyle
3. Urban Education
4. Urban Occupation

Chapter - IV

ISSUES OF URBANISATION IN INDIA

1. Factors of Urbanization, Over Urbanization
2. Problems of Urbanization, Slums, Crime, Housing, Pollution and Water Scarcity
3. Emerging Trends in Urbanization
4. Globalization: its Features and Effects on Urban Life

Chapter - V

URBAN PLANNING AND DEVELOPMENT

1. Urban Planning in India
2. Government Policies and Programmes : Smart Cities Mission, Amrut, Hriday, etc.

3. Urban Development: Role of Non- Governmental Organizations

ACTIVITIES:

- Field Visits to study the structure, Planning and Development of various Cities
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REFERENCES:

- Bergel, E. E. (1965). *Urban Sociology*. McGraw Hill, New York.
- Bose, Ashish. (1980). *India's Urbanisation 1901-2001*, (Ed. 2), Tata McGraw Hill, New Delhi.
- D'Souza, Victor. (1974). *Urban Studies a Trend Report in A Survey of Research in Sociology and Social Anthropology*, Vol- I, Bombay.
- Geddes, P. (1959). *Cities in Civilization*. William Noregate, London.
- Hansen, T. B. (2001). *Urban Violence in India: Identity, 'Mumbai', and the Postcolonial City*. New Delhi: Permanent Black.
- Hatt & Reiss (Ed.). (1961). *Cities and Society*. Glenoe.
- J. John Palen. (1975). *Urban World*. McGraw Hill, New York.
- King, Anthony. (2004). *Spaces of Global Cultures: Architecture, Urbanism, Identity*, Routledge. (Chapter 9: Transnational Delhi).
- Mumfort, Lewis. (1961). *The City in History*. Secker & Warburg.
- Park, R. E. and Burgess, E. W., (1925). *The City*. University of Chicago Press, London.
- Pitirim A. Sorokin & Carle Clark Zimmerman. (1969). *Principles of Rural-Urban Sociology*. New York: Henry Holt & Company.
- Rao, M. S. A, (1981). *Some Aspects of the Sociology of Migration*, Sociological Bulletin, Vol. 30, 1.
- Rao, M. S. A, (ed.), (1974). *Urban Sociology in India*, New Delhi: Orient Longman.
- Rao, Bhat and Kadekar (eds.) (1991). *Urban Sociology*, New Delhi: Orient Longman, Pages179-208, 305-364.
- Sjoberg, Gideon. (1960 & 65). *The Pre-Industrial City: Past and Present*, New York. Free Press.

WEBSITES:

- <http://moud.gov.in>
- <http://smartcities.gov.in>

Core Paper
Paper - 3.4
SOCIOLOGY OF GENDER

Objectives:

- To familiarize students with basic concepts of Gender and Gender Inequality.
- To analyze the Gendered nature of Major Social Institutions.
- To understand the challenges to Gender Equality.
- Familiar with the Social Constructionist Perspective on Sex and Gender
- analyze the existing Socialization pattern in the society, functioning of Institutions and to disseminate Gender Sensitive Approaches.

Chapter - I

INTRODUCTION

1. Origin and Emergence of Sociology of Gender
2. Significance of Sociology of Gender
3. Perspectives for the Study of Gender
4. Feminism: Liberal Feminism, Radical Feminism and Marxist Feminism

Chapter - II

BASIC CONCEPT OF GENDER STUDIES

1. Sex and Gender-Social Construction of Gender
2. Patriarchy and Gender, Gender Stratification
3. Gender Socialization, Agencies of Gender Socialization: Family, Peer Groups, School and Media
4. Gender Inequality and Gender Justice

Chapter - III

STATUS OF WOMEN IN INDIA: CHANGING PROFILE

1. Status of Women through the Ages
2. Demographic Profile and Contemporary Trends
3. Images of Women in India
4. Gender Sensitivity, Gender Budgeting and gender Auditing

Chapter - IV

GENDER IN INDIAN SOCIETY

1. Gender and Violence
2. Gender, Economy and Law
3. Gender and Health
4. Gender and Development-Constraints in Development Policies

Chapter - V

EMPOWERMENT OF WOMEN IN INDIA

1. Empowerment: Meaning, Significance and Indicators of Empowerment
2. Approaches for Empowerment of Women
3. Role of Government and N.G.O'S in Empowering Women
4. Schemes and Strategies for Women's Development

Field Activity: Visit to Strishakti Sanghas/ Self Help Groups

REFERENCES:

- Alfred De Souza (1980). *Women in contemporary India and South Asia*.
- Altekar, A. S. (1983). *The Position of Women in Hindu Civilization*. Delhi: Motilal Banarasidas.
- Anju Vyas (1993). *Women's Studies in India: Information Sources*.
- Ann Oakley. (1972). *Sex, Gender and Society*. New York: Harper and Row.
- McCormack, C. and M. Strathern (ed.) (1980 & 87). *Nature, Cultural and Gender*. Cambridge: Cambridge University Press, 1980. Delhi: Ajantha, 1987.
- Chaudhuri, Maitrayee ed. (2004). *Feminism in India*. New Delhi: Kali for Women and Women Unlimited.
- Gloria Bowles and Renate, D, Klein (Eds) (1983). *Theories of Women's Grassroots*. Sage, New Delhi.
- Kristen Anderson Myers. et. al. (ed.): *Feminist Foundations: Towards Transforming*.
- Laura, Kramer. (2004). *The Sociology of Gender: A Brief Introduction*. Rawat Publication, Jaipur.
- Linda L. Lindsey. (2011). *Gender Roles: A Sociological Perspective*. PHI Learning Private Limited, New Delhi.
- Maithreyi Krishna Raj (Ed.), (1986). *Women's Studies in India*. Some Manohar Publications, New Delhi.
- Margaret L Anderson. *Thinking About Women: Sociological Perspective on Sex and Gender*. Allyn and Bacon.
- Neera Desai & Maithreyi Krishna Raj. (1984). *Women & Society in India*.
- Pal, M. P. B. (2011). *Gender and Discrimination*. New Delhi: Oxford University Press. Perspectives Popular Prakashan, Bombay.
- Ray, R. (2012). *Handbook of Gender*. New Delhi: Oxford University.
- Rege, Sharmila (ed.), (2003). *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. Sage, New Delhi.
- Reinharz Shulamitz and Lynn Davidman (1991). *Feminist Research Methods*. New York: Oxford University Press.
- Sangeetha Purushotham. (1998). *Empowerment of Women at the Services and Programmes*. Sage Publications, New Delhi.
- Simone de Beauvoir. (1953). *The Second Sex*. London: Penguin.

Specialization/ Optional Paper
Paper - 3.5
SOCIOLOGY OF COMMUNICATION AND MEDIA

Objectives:

- To create interest among the students and to understand Types of Media and Forms of Communication.
 - To provide a Sociological Perspective on the role of Communication Medias in Indian Society.
 - To know the role of Communication and Mass Media in the Development Process.
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Chapter - I
Interdiction

1. Communication: Concept, Definition, Characteristics of Communication
2. Scope and Significance: Study of Sociology of Communication
3. Functions and Forms of Communication
4. Effective Communication and Barriers to Communication

Chapter - II
PROCESS AND THEORIES OF COMMUNICATION

1. Process of Communication
2. Role of Language in Communication
3. Communication and Socialization
4. Theories of Communication

Chapter - III
MASS MEDIA

1. Indian Folk Media and Culture
2. Print Media: News Paper and Magazines
3. Radio, Television and Cinema
4. Social Responsibilities of Mass Media

Chapter - IV
MEDIA AND ISSUES

1. Information and Communication Technology (ICT), Computer, Internet
2. Role and Impact of Mass Media on Society
3. Media: Crime (Cyber), Violence, Obscenity
4. Media, Advertising and Commercialization

Chapter - V
MASS MEDIA AND DEVELOPMENT

1. Mass Media: Education, Social Change and Development
2. Mass Media Professions, Opportunities and Development
3. Development of Educational Mass media
4. ICT -Policies and Programmes

STUDY TOUR ACTIVITY:

- Visiting places across the Country on News/ Issues:
Reporting, Photography and Editing for Electronic Media with Report
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REFERENCES:

- Bathla, Sonia. (1998), *Women, Democracy and the Media: Cultural and Political Representation in the Indian Press*. Delhi: Sage.
- Denis Mc Quail and S. Ven Windah, (1981), *Communication Models for the Study of Mass Communication*. Longman, Singapore Publications.
- Graham Murdock. (1975). *The Sociology of Mass Communications and Sociological Theory*. The Australian and New Zealand Journal of Sociology, Volume 11, No. 2. Sage.
- Allan, Wells. (1979), *Mass Media and Society*. Mayfield, California.
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- Johnson, K. (2000), *Television and Social Change in Rural India*, London: Sage.
- Keval Kumar. (1981), *Mass Communication in India*. Jaico, Bomby.
- Knapp, M. L. & Miller, G.R. (1985), *Handbook of Interpersonal Communication*. Sage Publications.
- M. L. de Flour and Rokesch S. Bat. (1978), *Theories of Mass Communication*. McKay New York.
- Mitra, A. (1993), *Television and Popular Culture in India*, Delhi: Sage.
- R.K. Chatterjee. (1978), *Mass Communication*. NBT, New Delhi.
- Singhal, A. and E.M. Rogers. (2000), *India's Communication Revolution*, Delhi: Sage.
- Srinivas R. Melkote. (1991). *Communication for Development in the Third World*, Sage Publications, New Delhi.
- Werner Severin J and James W Tankard Jr. (1998). *Communication Theories, Origin, Methods, Uses*. Longman Publications.

WEBSITES:

- <http://meity.gov.in/home> : Ministry of Electronics and Information Technology, Government of India
- <https://www.indianmediastudies.com/mass-media-in-india/>

Specialization/ Optional Paper
Paper - 3.6
SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT

Objectives:

- To make the students to understand the importance of Human Resource Development of Indian Society.
 - To make the students familiar with the process of Recruitment, Selection Procedure.
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Chapter - I
INTRODUCTION

1. Scope and Significance of Study of HRD
2. Origin and Development of HRD System
3. Strategic HRD- its objectives and process
4. HRD Practices in Informal Society and Formal Organizations

Chapter - II
HRD SYSTEM

1. Functions of HRD
2. HRD Mechanisms
3. Designing HRD System
4. HRD as a Total System

Chapter - III
MANAGING HUMAN RESOURCE

1. Relationship between HRD and HRM
2. Personnel Management
3. Manpower Planning
4. Employee Selection, and Development and Growth

Chapter - IV
TRAINING AND DEVELOPMENT

1. Determining Training Needs
2. Management Development
3. Career Planning and Development - What, Why and How
4. Motivation and Job Enrichment

Chapter - V
SKILL EXERCISES

1. Brain Storming
2. Communication Skills
3. Developing Leadership Qualities
4. Public Speaking and Group Discussion

ACTIVITY: Skill enhancement activities and Programmes, Trainings

REFERENCES:

- Arya, P.P. & Tabdon B. B. (1998). *Human Resource Development*. Deep and Deep, New Delhi.
- Bhatta and Batra (2001). *Human Resource Development*. Deep and Deep New Delhi.
- Bhambra, A. R. (1999). *Human Resource Management and its Influences on Employees Behaviour*. Commonwealth Publishers, New Delhi.
- Rao, T. V. (1999) *Human Resource Audit*. Response Books, New Delhi.
- Sadler, Tony. (1995). *Human Resource Management Development A Strategic Approach*. Kogan Page, London.
- Viramani, B. R. & Rao, K. (1999). *Economic Restructuring, Technology Transfer and Human Resource Development*. Response Books, New Delhi.

Specialisation/ Optional Paper
Paper - 3.7
HUMAN RIGHTS AND SOCIAL JUSTICE

Objectives:

- This course is specifically designed to address the needs and interests of the students in emerging aspect of applied knowledge in Human Rights and Social Justice.
- The course will make them capable to link their Sociological knowledge with latest arenas of study of Constitutional Rights, Inequalities, Contradictions, Imbalances and Injustices with reference to India.

Chapter - I

CONCEPTUAL PERSPECTIVES OF HUMAN RIGHTS:

1. Concepts: Civil Rights, Democratic Rights and Human Rights, Significance of Human Rights
2. Classification of Rights: Moral, Social, Cultural, Civil, Religious and Political.
3. Theories of Human Rights: Liberal, Marxist and Neo- Marxist
4. Human Rights from Third World Perspectives: Universal Declaration of Human Rights (UDHR)

Chapter - II

ASPECTS OF SOCIAL JUSTICE:

1. Definitions and Features of Social Justice
2. Forms of Social Justice
3. Issues and Dimensions of Social Justice: Scheduled Castes, Scheduled Tribes, Minorities, Women and Children

Chapter - III

CONSTITUTION, RIGHTS AND SOCIAL JUSTICE IN INDIA:

1. Growth of Human Rights
2. Constitution and Rights: With special reference to Class and Caste, Tribe, Minorities and Gender
3. Rights of the Mentally Retarded Persons, 1971, Right to Adequate Food Rights of the Indigenous People, 1995
4. Development of New Rights: Environment Education, Prisoner's Rights, Women's Rights, Rights of Children, Rights, Rights in Organized Sector, Right to Information and Social Justice

Chapter - IV

HUMAN RIGHTS, MOVEMENTS AND NEW TRENDS

1. Human Rights Movements in India
2. Human Rights and Globalization: Anti Globalization Movement
3. Growth of New Rights

Chapter - V**RELEVANCE OF HUMAN RIGHTS AND SOCIAL JUSTICE**

1. Relevance and Application of Human Rights and Social Justice
2. Constraints on Human Rights Implementation in India
3. Mechanisms for the protection of the Rights of Disadvantaged Groups
4. Human Rights Commissions: National and State

REFERENCES:

- Amartya Sen, *The Idea Justice* New Delhi: Penguin Books, 2009.
- Anuradha Kumar, *Encyclopaedia of Human Rights Development of under Privilege*, New Delhi: Sarup, 2002
- Burawoy, Michael. (2006). *A Public Sociology for Human Rights, Introduction to Judith Blau and Keri Iyall-Smith*. Public Sociologies Reader, Rowman and Littlefield Pub.
- Chaudhary S.N, *Human Rights and Poverty in India: Theoretical Issues*, Delhi: Concepts, 2005
- Dermot, Groome. (2001). *The Handbook of Human Rights Investigations*. Northborough, M. A. H. Rights Press.
- Desai, A. R. (1986). *Violation of Democratic Rights in India*. Vol. I, Bombay Popular Prakashan.
- Falk, Richard. (2000). *Human Rights Horizons: The Pursuit of Justice in a Globalizing World*. New York: Routledge.
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- Haragopal, G. (1998). *Political Economy of Human Rights: Emerging Dimensions*. Mumbai: Himalaya Pub. House.
- Henkin, Louis. (1978). *The Rights of Man Today*. Stevens and Sons, London.
- Human Development Report, 1997.
- Jogdand P. G. et. al. (Ed.). (2008). *Globalisation and Social Justice*. Rawat Pub. Jaipur.
- Nagel, T. (2005). *The Problem of Global Justice*. *Philosophy & Public Affairs* 33: 113-47.
- Robertson, A. H. (1972). *Human Rights in the World*. Manchester University Press.
- Srivastav V.P, 2004, *Human Rights, Issues and Implementations Vol.I*, Indian Publishers Distributors, Delhi.
- Stephen Marks. (2003). *Introduction to the Right to Development: A Primer*. Sage Pub., New Delhi.
- Upendra Baxi,: *The Future of Human Rights*, New Delhi: Oxford University Press World Development Report, 1997.

OPEN ELECTIVE COURSE (OEC)

Paper: 3.8 (a)

SOCIETY, EDUCATION AND DEVELOPMENT

Objectives:

- To know the Concepts and Relationship between the Society, Education and Development.
 - To understand the recent Development Scenario and problems of Education System in India.
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Chapter- I

INTRODUCTION

1. Concept of Society and its Nature
2. Concept of Education and its Functions
3. Concept of Development and its Nature
4. Relationship between Society, Education and Development

Chapter- II

SOCIALISATION AND EDUCATION

1. Concept of Socialization
2. Agencies of Socialization: Family, School, Peer Groups and Media
3. Need of Educational Socialization in the 21st Century
4. Language as the medium of Education

Chapter - III

EDUCATION, INEQUALITIES AND SOCIAL JUSTICE

1. Concept of Equality of Educational Opportunity
2. Education and Disparities: Caste, Class, Gender, Tribe, Rural- Urban
3. Education and Social Mobility
4. Education and Social Change

Chapter - IV

EDUCATION IN INDIA

1. Growth of Indian Education System from Ancient to Modern times
2. Basic and School Education
3. Higher Education in India
4. Emerging trends in Education: Distance Education, E-Learning, MOOC.

Chapter - V

EDUCATION AND DEVELOPMENT

1. Role of Teachers and Students
2. Problems of Modern Education
3. Education and Globalization
4. National Education Policy

REFERENCES

- Banks, Olive. (1971). *The Sociology of Education* (2nd Ed.). London: Batsford.
- Blackledge, D, and Hunt B. (1985). *Sociological Interpretations of Education*. London: Crom Helm.
- Boudon, Raymond. (1973). *Education, Opportunity & Social Inequality*. New York: John Wiley & Sons.
- Brookover, Wilburt B. (1955). *Sociology of Education*. New York: American Book Company.
- Chitnis, Suma and Altbach, Philip G. (1993). *Higher Education Reform In India*. New Delhi: Sage Publication.
- Corwin, Ronald G. (1965). *Sociology of Education*. New York: Appleton-Century.
- Gretchen Rhines Cheney, Betsy Brown Ruzzi and Karthik Muralidharan. (2006). *Profile of the Indian Education System*. Paper Prepared for the New Commission on the Skills of the American Workforce, November-2005. National Centre on Education and the Economy.
- Jayaram, N. (1990). *Sociology of Education in India*. Jaipur: Rawat Publication.
- Kamat, A. R. (1985). *Education and Social Change in India*. Bombay: Somaiya.
- Ministry of Human Resource Development. (1998). *National Policy on Education, 1986 and 1992*. Govt. of India, Dept. of Education, New Delhi.
- Ministry of Human Resource Development. (2016). *National Policy on Education 2016*. Report of the Committee for Evolution of the New Education Policy. Govt. of India, New Delhi.
- Ministry of Human Resource Development. (2012). *Report to the People on Education 2010-11*. Govt. of India. New Delhi. March- 2012.

OPEN ELECTIVE COURSE (OEC)
Paper - 3.8 (b)
SOCIOLOGY OF SOCIAL DEVIANCE

Objectives:

- To make the students to understand the Major Forms and Constructed Nature of Deviance.
 - To understand Deviance and Crimes of Society.
 - Apply Sociological Concepts and Theories to Deviant Actions, Beliefs, and Characteristics in the World around you
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Chapter- I

INTRODUCTION

1. Nature and Scope and Importance of Sociology of Deviance
2. Sociological Understanding of Deviance and Crime
3. Concept of Disorganization and Social-Reconstruction
4. Deviance and Social Norms

Chapter- II

SOCIAL CONTROL

1. Formal Social Control
2. Informal Social Control
3. Agencies of Social Control

Chapter - III

PROBLEMS OF CRIME AND DEVIENCE

1. Alcoholism, Drug Addiction, Suicide
2. Dowry, Domestic Violence, Child Abuse
3. Caste Conflicts, Communal Tensions, Terrorism
4. White Collar Crime, Cyber Crimes.

Chapter - IV

DEVIANCE AND SOCIAL CONTROL

1. The Criminal Law
2. The Police
3. Prisons

Chapter - V

PUNISHMENT AND CORRECTIONAL MEASURES

1. The Forms of Punishment: Retributive, Deterrent and Reformative
2. Social Construction: The role of Law and Civil Institutions
3. Prison based, community based; Probation, Parole, Open Prison

REFERENCES

- Ahuja, Ram (1997). *Social Problems in India*, Jaipur: Rawat Publications.
- Ahuja, Ram (2008). *Criminology*, Jaipur: Rawat Publications.
- Williamson, Hearld E. (1990). *The Correction Profession*, New Delhi: Sage Publications.
- Gill, S. (1998). *The Pathology of Corruption*, New Delhi: Harper Collin-Ministry of Home Affairs.
- Parsonage Willam H. (1979). *Perspective on Criminology*. London: Sage Publications
- Reid Sue Titus(1976). *Crime and Criminology*, Illinois: Deyden Press.
- Sutherland, Edwin, H and Donald R. Creassy (1968). *Principles of Criminology*, Bombay: Times of India Press.
- Shankar Dass Rani Dhawan (2000). *Punishment and the Prison-India and International Perspective*, New Delhi: Sage Publications.
- Stark, Rodney, 1996. *Religion, Deviance and Social Control*, New York: Routledge
- Thio, Alex, 2000. *Deviant Behavior*. 10th Edition. Boston, MA: Allyn & Bacon
- Varshney, Ashutosh(2003), *Ethnic Conflict and Civic Life: Hindus and Muslims in India*, New Heaven: Yale University Press.
- Williams, Frank P. and Marilyn D. MC Shane (1998). *Criminological Theory*, New Jersey: Prentice Hall.