



# **RANI CHANNAMMA UNIVERSITY, BELAGAVI**

## **DEPARTMENT OF STUDIES IN SOCIOLOGY**

### **UNDER THE SCHOOL OF SOCIAL SCIENCES**

## **MASTER OF ARTS IN SOCIOLOGY**

### **SYLLABUS (IV Semester)**

### **CHOICE BASED CREDIT SYSTEM (CBCS)**

*With Effect from  
Academic Year 2019- 20*

<b>IV SEMESTER</b>		<b>Credits Per Week</b>	<b>Total</b>
<b>Hard Core</b>			
4.1	Modern and Post Modern Social Theory	04	<b>24</b>
4.2	Sociology of Development	04	
4.3	Sociology of Aging	04	
4.4	Sociology of Health	04	
<b>Specialization - Any One</b>			
4.5	Sociology of Tribal Society	04	
4.6	Contemporary Issues of Indian Society	04	
4.7	Society in Karnataka	04	
<b>4.8</b>	<b>Compulsory Project Work/ Dissertation</b>	<b>04</b>	

## Core Paper

### Paper - 4.1

## MODERN AND POST MODERN SOCIAL THEORIES

### Objectives:

- To understand the theoretical relevance and analytical utility of theoretical perspectives
  - To make students familiar with modern and post-modern social theories that explains the impact of modernization on the human society.
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### Chapter - I

#### MODERNITY

1. Concept of Modernity
2. Emergence of Modernity
3. Characteristics of Modernity
4. Modernization and Indian Society

### Chapter - II

#### THEORIES OF MODERNITY

1. Classical Theorists on Modernity
2. Ulrich Beck : The Risk Society
3. George Ritzer:
  - Hyper Rationality
  - McDonalidization
  - Americanization

### Chapter - III

#### POST MODERN SOCIAL THEORIES

1. Post Modern Social Theory: Meaning and Emergence
2. Post Modern Social Thinkers:
  - Michel Foucault
  - Jacques Derrida
  - Claude Levi- Strauss

### Chapter - IV

#### GLOBALISATION

1. Concept and History of Globalization
2. Characteristics of Globalization
3. Theories on Globalization
4. Critiques of Globalization and Localization

## Chapter - IV

### NEO-SOCIOLOGICAL THEORIES

1. Jeffery Alexander
  2. Structuration Theory: Anthony Giddens
  3. Critical Theory: The Frankfurt School
  4. Neo-Conflict Theorist: Jurgen Habermas
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### REFERENCES

- Abraham, M. F. (1982). *Modern Sociological Theory*. Oxford University Press, Delhi.
- Collins, R. (1997). *Theoretical Sociology*. Rawat Publication, Jaipur.
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- Jeffrey, Alexander C. (1985). *Neo-Functionalism*. London: Sage.
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- urner, Bryan S. (2009). *The New Blackwell Companion to Social Theory*. Blackwell Publishing Ltd. Oxford.

**Core Paper**  
**Paper - 4.2**  
**SOCIOLOGY OF DEVELOPMENT**

**Objectives:**

- To provide an overview of the Historical Development Process.
  - To introduce various Theoretical Perspectives that has shaped the concept of Development.
  - To offer and insight in the ways in which Social Structure impinges on Development on Social Structure
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**Chapter - I**

**INTRODUCTION**

1. Development: Nature and Types of Development
2. Scope and Importance of Sociology of Development:
3. History of Sociology of Development
4. Sociological Dimensions of Development

**Chapter - II**

**CONCEPTUAL PERSPECTIVES ON DEVELOPMENT**

1. Human Development
2. Social Development
3. Sustainable Development
4. Economic Development

**Chapter - III**

**THEORIES OF UNDER DEVELOPMENT**

1. Liberal Theory: Max Weber and Gunnar Myrdal
2. Unequal Development: Samir Amin
3. The World System and Multinational Corporations (Wallerstein)
4. Development of Under Development (A.G. Frank)

**Chapter - IV**

**THEORIES OF DEVELOPMENT**

1. Structural Functional Theory: Emile Durkheim, Herbert Spencer, Robert K. Merton
2. Socio-Psychological Theory: David McClelland
3. Stages of Growth Model: Walt Whitman Rostow
4. Vicious Circle Model

**Chapter - V**

**SOCIAL STRUCTURE, CULTURE AND PATHS OF DEVELOPMENT**

1. Gender and Development
2. Culture and Development
3. Socio-Economic Disparities and Development
4. Development Disparities in India

**REFERENCES:**

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- Alexander K.C. and Kumaran, K.P. (1992). *Culture and Development*, New Delhi, Sage.
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- David Harrison. (1989). *The Sociology of Modernization and Development*. Heritage, New Delhi.
- Hoogvelt, Ankie M. (1998). *The Sociology of Development Societies*. London & Delhi: MacMillan.
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- Human Development in Karnataka: Report 1999. Government of Karnataka.
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- Pandey, Rajendra. (1985). *Sociology of Development*, New Delhi, Mittal.
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- Smelser, Neil. J. (1988). *The Sociology of Economic life*, New Delhi, Prentice Hall.
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**Core Paper**  
**Paper - 4.3**  
**SOCIOLOGY OF AGEING**

**Objectives:**

- To study the profile of changes in the Age, Composition and implications of the increasing Ageing Population.
  - To study various Strategies, Programmes and Measures adopted in Modern Society to bring Socio-Economic Development of Elderly People.
  - To know the ways of accommodating the Aged Population in the main streams of Family and Community life.
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**Chapter - I**  
**INTRODUCTION**

1. Scope and Significance of Sociology of Ageing
2. Emergence of Sociology of Ageing as a Sub-Discipline
3. Trends and Patterns of Ageing- Global Scenario
4. Trends of Ageing in India

**Chapter - II**  
**ASPECTS OF AGEING**

1. Factors of Ageing
2. Problems of Ageing, Elder Abuse and Ageism
3. Changing Family and Ageing
4. Feminization of Ageing and Widowhood

**Chapter - III**  
**THEORETICAL APPROACHES**

1. Structural- Functional and Conflict Perspective
2. Activity Theory
3. Continuity Theory
4. Productive Aging, Health Aging, Successful Ageing.

**Chapter - IV**  
**ADJUSTMENTS IN LATER LIFE**

1. The Informal Support and its Relevance in Later Life
2. Elderly and the Caregivers
3. Living Arrangements of Elderly
4. Ageing and Retirement

**Chapter - V**  
**THE STATE AND THE ELDERLY**

1. National Policy on Aged
2. Role of State: Policies and Programmes for the Aged in India
3. Role of Non-Governmental Organizations
4. Maintenance and Welfare of Senior Citizens (MWPSA) Act 2007

**FIELD ACTIVITY:** Field exposure to Old Age Homes and NGO's

**REFERENCES:**

- Alfred de Souza and Walter Fernandes (1982) (Ed). *Ageing in South Asia: Theoretical Issues and Policy Implications*. New Delhi, Indian Social Institute.
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**Specialization/ Optional Paper**  
**Paper - 4.4**  
**SOCIOLOGY OF HEALTH**

**Objectives:**

- To sensitize the students to Health related Issues
- To equip the Students a conceptual understanding about Health.
- Understand the health issues with socio-cultural perspective

**Chapter - I**

**INTRODUCTION**

1. Sociology of Health: Meaning, Scope and Importance
2. Dimensions of Health- Social Construction of Health
3. Determinants of Health
4. Concepts of Well-Being and Quality of Life: The Indicators

**Chapter - II**

**SOCIAL EPIDEMIOLOGY**

1. Vital and Public Health Concepts and Statistics
2. Epidemiology of Disease, Social Etiology, Ecology of Disease
3. Social Components in Therapy and Rehabilitation: Attitudes, Beliefs & Values associated with Disease
4. Recent Trends in Diseases: With special reference to HIV/ AIDS and Communicable Diseases

**Chapter - III**

**THEORETICAL PERSPECTIVE ON HEALTH**

1. Functional and Conflict Approach
2. Interactionalist Approach and Labeling Theory
3. Health Seeking Behaviour
4. The Sick Role and Patient Role

**Chapter - IV**

**SPECIAL ISSUES ON HEALTH IN INDIA**

1. Inequities in Health and Health Care Disparities in Karnataka: North and South divide.
2. Environment, Occupation, Genetics, Life Style and Health.
3. Issues on Women and Aged
4. Tackling Health Inequalities.

**Chapter - V**

**MANAGEMENT AND HEALTH CARE ORGANIZATION POLICIES AND PROGRAMMES**

1. Role of hospitals- Private v/s Public
2. Alternative medical systems: AYUSH
3. National Health Policy-A review
4. Health Care Delivery System and the Challenges

## REFERENCES:

- Albert, Gary. L., and R. Fitzpatrick. (1994). *Quality of Life in Health Care: Advance in Medical Sociology*. Mumbai, Jai Press.
- Bloom, Smule W. (1963). *The Doctor and His Patient*. New York: Free Press.
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**Specialization/ Optional Paper**  
**Paper: 4.5**  
**SOCIOLOGY OF TRIBAL SOCIETY**

**Objectives:**

- To provide a comprehensive profile of Tribal People.
  - To understand the Demographic Features, Structure and Cultural Patterns of Tribal Society
  - To understand the Problems of Tribal People and the Welfare Policies.
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**Chapter - I**

**INTRODUCTION**

1. Scope and significance of Sociology of Tribal society.
2. Features of Tribes and Classification of Tribes.
3. Tribe and Caste
4. Approaches to the study of Tribes: Sociological and Anthropological

**Chapter - II**

**TRIBES IN INDIA: THEIR CLASSIFICATION**

1. Geographical Distribution of Tribes
2. Linguistics and Racial Diversities
3. Tribal Zones
4. Tribes in Karnataka

**Chapter - III**

**TRIBAL SOCIAL SYSTEM**

1. Family, Kinship and Marriage in Tribal Community
2. Tribal Economy and Education
3. Tribal Religion
4. Tribal Integration and Identity

**Chapter - IV**

**TRIBAL MOVEMENTS IN INDIA**

1. Colonial Movements.
2. Post Colonial Tribal Movements
3. Impact of Urbanization and Globalization on Tribes
4. Social Mobility and Change: Sanskritization

**Chapter - V**

**TRIBAL WELFARE AND DEVELOPMENT**

1. Problems of Tribes: Land Alienation, Poverty, Agrarian Issues, Indebtedness, Displacement and Rehabilitation
2. Tribal Development Policies and Programmes
3. Constitutional Provisions,
4. N G O's and Tribal Development.

## REFERENCES:

- Bose N. K. (1967). *Culture and Society in India*. Asia Publishing House.
- Desai A. R. (1967). *Peasant struggles in India*. Oxford University Press, Bombay.
- Dube, S. C. (1977). *Tribal Heritage of India*. New Delhi: Viakas.
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- Raza, Moonis and A. Ahmad. (1990). *An Atlas of Tribal India*. Concept Publishing, Delhi.
- Sharma, Suresh. (1994). *Tribal Identity and Modern World*. Sage, New Delhi.
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- Singh, K. S. (1995). *The Scheduled Tribes*. Oxford University Press, New Delhi

## Specialization/ Optional Paper

### Paper: 4.6

## CONTEMPORARY ISSUES OF INDIAN SOCIETY

### Objectives:

- To Sensitize the Students to the Emerging Social Issues and Problems of Contemporary India, and enable them to acquire Sociological Understanding of these Issues and Problems
  - To introduce the realm of Social Problems and encourages Students to utilize their Sociological Imaginations while analyzing them.
  - To introduce students to the concepts and Theories underlying Social Problems in India
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### **Chapter- I**

#### **INDIAN SOCIETY AND SOCIAL ISSUES**

1. Social Issues and problems- Concepts and Challenges
2. Indian Social structure: Concept of Structural Discrimination, Role of Power Ideology, and Hegemony,
3. Anomie and Social Disorganization
4. Approaches to Social Problems – Structural Functional, Conflict and Interactionist

### **Chapter- II**

#### **STRUCTURAL SOCIAL ISSUES AND PROBLEMS**

1. Social Exclusion
2. Caste, Casteism, Untouchability
3. Class and Growing Inequality
4. Poverty, Education and Unemployment

### **Chapter- III**

#### **ISSUES RELATED TO WOMEN AND ELDERLY**

1. Gender Inequality and Discrimination – Cultural, Economic, and Political
2. Violence against Women –Domestic Violence, Sex Selective Abortion, Trafficking
3. Problems of the Aged – Economic, Social, Psychological and Health related
4. Other Issues: Drug Abuse, Suicide

### **Chapter- IV**

#### **DEVELOPMENTAL ISSUES AND PROBLEMS**

1. Regional Imbalance
2. Ecological Degradation and Environmental Pollution.
3. Crime, Corruption, Terrorism
4. Health and Sanitation

**Chapter- V****DEALING WITH SOCIAL PROBLEMS**

1. India's Economic and Social Policy
2. Role of Civil Society Organizations
3. Role of State – Policy, Planning and Legislation
4. Mobilization and Social Action.

**ACTIVITY: Exposure to Indian social reality through field visits****REFERENCES:**

- Beteille, Andre. 1971. *Caste, Class and power*. Berkeley: University of California.
- Beteille, Andre. 1974. *Social Inequality*, New Delhi: Oxford University Press.
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**Specialization/ Optional Paper**  
**Paper: 4.7**  
**SOCIETY IN KARNATAKA**

**Objectives:**

- To Enhance Sociological knowledge about the Local and Regional context of Karnataka.
- Acquaint students with the changing Trends in Karnataka with special reference to Development processes and Caste Politics
- Learn about the unique Cultures in Karnataka

**Chapter - I**

**INTRODUCTION**

1. Historical and Political Developments in the formation of Statehood
2. Demographic and Socio-Economic Profile
3. Special features of Karnataka - North Karnataka Region, Sociological Issues in the Writings of Scholars.
4. Contemporary Contestations: Border, Water, Language

**Chapter- II**

**SOCIAL ORGANIZATION**

1. Castes in Karnataka
2. Religions in Karnataka
3. Tribes in Karnataka
4. Folklore and Regional Culture in Karnataka

**Chapter - III**

**DEVELOPMENT SCENARIO OF KARNATAKA**

1. Development prior to Independence and after Independence
2. Human Development Indicators of Karnataka
3. Regional Economy
4. Regional Imbalance in development : Dr D M Nanjudappa Committee Report

**Chapter - IV**

**MOVEMENTS IN KARNATAKA**

1. Backward Classes and Dalit Movements
2. Religious Movements, Sharana Movement and Dasa Movement
3. Progressive Movements in Karnataka: freedom Movement: Rani Channamma, Sangolli Rayanna, Devrai Ingle, Kamat Shastri Deshpande.
4. Agrarian Movements, Literary movements, Gokak Movement.

**Chapter - V**

**SOCIOLOGISTS OF KARNATAKA AND THEIR CONTRIBUTIONS**

1. M.N. Srinivas
2. C. Parvathamma
3. K. Ishwaran

**REFERENCES :**

- Assadi, M. (2004). New social movements in Karnataka: History, strategies. *Karnataka Journal of Politics*, 4, 72-88.
- Dakshayani, B., & Gangadhar, M. R. (2016). Socio-demographic and living conditions of tribes of Mysore District, Karnataka. *Asian Mirror-International Journal of Research*, 3(1), 71-80. DLHS
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- Nanjundappa, D. M., Aziz, A., Sheshadri, B., Kadekodi, G., & Rao, M. J. M. (2002). Report of the high power committee for redressal of regional imbalances in Karnataka, *Bangalore: Government of Karnataka*.
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## **Project Work**

### **4.8 Dissertation**

#### **Compulsory for M.A. IV Semester Students**

##### **Objectives:**

- To acquire Research Skills and Sociological thinking and analysis.
  - To develop skills for the integration of research and theory.
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##### **Nature of Dissertation:**

1. Based on Field Research : 80 Marks
2. Viva-Voce : 20 Marks

##### **Guideline for Research Project:**

1. A Student shall select the research topic in the third semester itself in consultation with the faculty member assigned as the guide for Research Project.
2. The student has to submit two bound copies of Project Dissertation to the Head of the Department through the concerned Guide on or before the last working day of the IV semester.
3. Allocation of students for project work under each faculty for guidance will be by lottery method.