

RANI CHANNAMMA UNIVERSITY

VIDYASANGAMA, NATIONAL HIGHWAY-04, BELAGAVI-591156

- PROGRAMME OUTCOMES(POs)
- PROGRAMME SPECIFIC OUTCOMES(PSOs)
- COURSE OUTCOMES(COs)

DEPARTMENT OF BOTANY

(2019-20)

DEPARTMENT OF BOTANY RANI CHANNAMMA UNIVERSITY,BELGAVI

Criteria 2.6.2

Attainment of Program Outcomes

Botanical knowledge – Use the knowledge of basic and applied botany to improve the methods in the fields of agriculture, horticulture, floriculture, nurseries, environmental and biodiversity conservation.

To understand the importance of the plants in maintaining all other life forms on this earth.

To address the problems in different fields, plant sciences and provide useful plant products to human life.

Applications – To produce new varieties of agricultural and economically important crops using plant breeding and plant tissue culture techniques.

Program Specific Outcomes

- To discover new products like food and of medicinal importance from the plants,
 which is of prime important in this era.
- To practice modern techniques of biotechnology and tissue culture in crop improvement.
- To develop new disease resistant plant varieties.
- To apply and to pass on the knowledge of traditional Medicinal Botany.
- To develop the self-employment opportunities through Modern agriculture techniques, Hydroponics, Plant extract industries setting up of nurseries.

• Course Outcomes for each Semester and paper wise

Semester	Course Paper	Course Outcomes
Semester-1	Course Paper I:	-Study the life cycle of microbes.
Revised	Microbial	-Disease caused by bacteria, viruses, fungi to
Syllabus	Diversity	plants and fungi.
		-Beneficial aspects of microbes.
		-To know the different growth forms of different
		microbes.
		-Photobionts and mycobionts of lichenized versus
		non-lichenized forms.
	Course Paper II:	-levels of Biodiversity of life forms.
MAC	Biodiversity and	-Endemism in western ghats, Biodiversity

	Conservation	hotspots,
	Biology	-Biodiversity documentation assessment
		-Biodiversity database
		-Environmental laws -CITES, PBR, IPR,
		Biodiversity bill (2002).
	Course Paper III:	-Study of plant classification systems, artificial,
	Systematic	natural and phylogenetic system.
	Botany of	-Rules and principles of Binomial Nomenclature.
	Angiosperms	-Tools of taxonomy -herbarium methods, floras,
		monographs,
		-Botanical survey of India,
		-use of Chemotaxonomy, cytotaxonomy,
		embryological in taxonomy.
	Course Paper IV:	Study of Origin of life forms, Endosymbiotic
	Evolutionary	hypothesis, Lamarckism,-Neo Lamarckism
	Biology & Plant	Population genetics, patterns of evolution
	Geography	-plant distribution and plant migration, Theory of
	>	plant tectonics, continental drifts.
		-floristic regions of the world, age and area
	7	hypothesis.
Semester-2	Course Paper I:	-Study of biochemical principles
Revised	Biochemistry and	-study of nucleic acids, proteins, enzymes,
Syllabus	Bio-Physics	-protein sequencing methods,
		-nucleic acids sequencing methods,
	1	-Hydropathic index
		-Carbohydrate classification, structure and
	1	function
		-application of UV spectroscopy, CD
		Spectroscopy, NMR, GCMS, FTIR, LASER
		MASS spectroscopy in field of plant sciences.
	Course Paper II:	-Developmental aspects of plant forms,
	Developmental	-Study of cytological and histological aspects of
	Biology	leaf, flower development
and the same of th		-Androgenesis and gynogenesis
MMA		-Details of embryogenesis
E		-study of seed development, seed dormancy.
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Course Paper III: Genetics and - Study of Sex determination mechanism in plant Plant Breeding - Study of linkage and crossing over - Study of Genetic code - Plant breeding principles Course Paper IV: - To know the various categories of medicinal Open elective: important plants. Medicinal Plants - Different herbal medicines extraction.	nt
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Study of phytochemicals	
-Study of phytochemicals.	
-Cultivation study of plants,	
- Studies of status of medicinal plant in India.	
Semester-3 Course Paper I: -Applications of laws of thermodynamic.	\neg
Old Syllabus Plant Physiology -Different Physiological process of plant body.	
-Role of Phytohormones in plant development.	
-Importance of nitrogen in maintain plan	ant
biochemical processes.	
Course Paper II: -Understating of different tool and technique	ies
Cell Biology and used in cell and molecular biology like	ike
Molecular Microscopy, spectroscopy, chromatography	ıy.
Biology Centrifugation etc.	
-Detail mechanism of Molecular processes.	
-Disorders of plant and human due to	to
chromosome aberrations.	
Course Paper III: Understand principles of the medicinal systems in	in
Medicinal Plants India, Ayurveda, siddha, unani.	
& Herbal Drug Important medicinal plants used to treat huma	an
Technology diseases.	
To study the techniques used in extraction of	of
plant-based drugs.	
Course Paper IV: - Address the soil pollution and other issues,	
(Open elective) -Different plant propagation techniques.	
Plant -Study and use of budding grafting cutting.	
Propagation -Study of vegetative and reproductive methods of	of
Techniques plant propagation.	
-Study about different soil media.	
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Semester-4	Course Paper I:	Study of mycology and their life cycle.
Old Syllabus	Mycology and	Growth habits of different fungi,
	Plant Pathology	Nutritional and biochemical aspects of fungi,
		Enzymes, antibiotics of fungal origin.
		Disease cycle of different pathogens
		Role of microbes in environment.
	Course Paper II:	Biodiversity structure
	Ecology and	Types of vegetation
	Environmental	Role of each biotic and abiotic factor in
	Biology	environmental balance.
		Food chains, food web, energy flow.
		Remote sensing.
	Course Paper III:	-Application of plant tissue culture
	Plant	-Industrial byproducts using microbes like
	Biotechnology	vitamin, alcohol, antibiotic production.
		-Recombinant DNA technology.
	1.1	-Use of rDNA technique to produce disease
		resistance plants.
		Production of biofertilizers.
	Course Paper IV:	-Students will be exposed to hands on and field
	Project work	work related work, which is directly related to
		skill component.
		-Students are extensively experienced botanical
		naming, finding new medicinal plant and
		agriculture product development project.
		-The skill gained and experienced are directly
		used for getting their self-employability,
		entrepreneurship and food and plant industries
		jobs.



COURSE CO-ORDINATOR
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